St. Joseph's College MAGAZINE



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EDITOR'S note

o formal honor codes pledging signers to refrain from plagiarism and other forms of academic dishonesty reduce student cheating? The Center for Academic Integrity at Duke University believes so, and has the data to support it. And what of the success of traditional honor code schools such as the University of Virginia, which over the course of 162 years has built what it proudly describes as "a community of trust" so well regarded that local merchants accept students' checks without hesitation?

SJC Assistant Professor of Philosophy Wendy Turgeon, Ph.D., will explore the value of honor codes when she and other faculty and students discuss the subject this year on the Suffolk Campus. The Brooklyn Campus has debated the issue on and off since the 1970s, when differing opinions among students as to its purpose and practicality led to the demise of SJC's decades-old honor system. Dr. Turgeon's efforts to reinstate an honor code at the College prompted us to examine the topic in our cover story, beginning on page 27.

Researching and writing this story was a bit like peeling an onion, as one question led to another. Can we blame students for cheating in a culture where dishonesty thrives at so many levels and in virtually every sector? "The people our young people should be able to trust have proven untrustworthy," Academic VP S. Loretta McGrann said during our interview with her regarding this story.

But what of honor for the sake of honor? As in doing the right thing, even when nobody's looking? When the honorable way is difficult and everyone else seems to be taking the easy way out? How does that begin? Does signing a code or taking an oath jumpstart the process? Ultimately, honor in the heart is what matters.

St. Joseph's, which includes integrity among the values that permeate an SJC education, does a great job of promoting academic honesty and has a strong policy that condemns cheating. Is that enough? Would a new honor code help? I recall the part of UVA's honor policy that states, "If students feel trusted, they will rise to that trust." S. Loretta touched on this when she described cheating infractions as "teachable moments," opportunities to "free" and instill confidence in students.

Clearly, there's a lot to consider here. Is it okay to cheat on your taxes but not on exams? "Borrow" office supplies from work but not the intellectual property of others? Where do we draw the line? Can we? Should we, for others? This is a complicated issue, and the dialogue to come should prove illuminating.

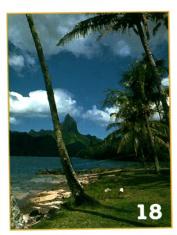
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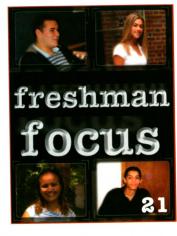
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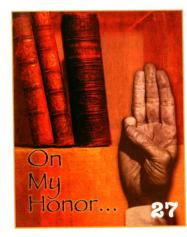
Susan Kane Editor in Chief

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NEWS digest

Weekend College celebrates 10th anniversary on Suffolk Campus

A DECADE AGO, THE DIVISION OF General Studies (now the School of Adult & Professional Education) launched an innovative program at the Suffolk Campus, Accelerated Weekend College. Enrollment nearly doubled in the program's second year. Today, there are over 300 graduates, many of whom attended a special 10th anniversary reunion dinner for Weekend College alumni and faculty earlier this month.

According to Dr. Thomas Travis, VP and dean of SAPE, the program was the brainchild of SAPE Associate Dean and Weekend College Director Carolyn Gallogly. "With vision and energy, she brought it from concept to reality, and the

result is one of the most vibrant components of the School of Adult & Professional Education," he said.

The Weekend College program is intended for adults who wish to earn a bachelor's degree or certificate but have difficulty attending day or evening classes. Classes are held every third weekend in a trimester schedule. "At a time when colleges were basically offering Saturday classes, the [whole] weekend format was one few colleges had taken on," Carolyn Gallogly recalled. "We had everything in place to make it a go—we already had an adult program. It was a total College effort."

Alumna receives Esse non videri award

THE COLLEGE PRESENTED Homaira Mamoor with the 2004 Esse non videri (Non-Violence) Award, making her the first alumna recipient. A 2002 graduate with a B.S. in Business Administration, Homaira is currently pursuing her master's degree at St. Joseph's. A native of Afghanistan, Homaira came to the U.S. in 1979. Actively involved in human rights and interfaith dialogues in the community, she serves on the boards of Women for Afghan Women and the Islamic Center of Long Island.

"I am honored," Homaira said at last spring's presentation. "It's very refreshing and heartwarming for me as a Muslim-American to receive this award." She added, "My message to you is to respect each other's individuality and celebrate our diversity. Let us build bridges of understanding and cooperation with open minds and hearts."



The Non-Violence Award is presented annually to an individual who embodies the College motto, *Esse non videri*, "To be, not to seem," and epitomizes the values of compassion, social engagement and spirituality in the quest for social justice and peace.



Frances Resheske elected trustee

FRANCES A. RESHESKE, SENIOR VP of public affairs at Con Edison, was elected to the St. Joseph's College Board of Trustees. "The College is proud to have someone with such a distinguished record of commitment and service as Frances to join its leadership," said SJC President S. Elizabeth Hill. "As our enrollment and programs continue to grow on both campuses, we look forward to the guidance Frances will offer the College."

Ms. Resheske joined Con Edison as director of public affairs in 1999 and was appointed to her current position three years later. In 2003, Mayor Michael Bloomberg named Ms. Resheske to the board of directors of the New York City Economic Development Corp. She is a member of the steering committee of the Association for a Better New York, the

board of Queens Theatre in the Park, the New York State Women in Communication & Energy, the advisory board of the Baruch College School of Public Affairs and the Brooklyn Academy of Music.

Ms. Resheske formerly was general manager of government relations and community development at Brooklyn Union, and she held positions in community relations and economic development in the Koch administration.

A summa cum laude graduate of St. John's University with a bachelor's degree in government and politics, Ms. Resheske is a recipient of the Crain's New York Business "40 Under 40 Rising Stars" Award and the Women's Agenda Star Award. She also is a graduate of Leadership America, Leadership New York and the Rockefeller Fellows program.

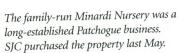
Suffolk Campus expands with purchase of nursery property

ST. JOSEPH'S HAS ACQUIRED AN APPROXIMATELY 2.4-acre parcel of land—home of the former Minardi Nursery—located just west of the Suffolk Campus.

"I am glad that we have this opportunity to create additional facilities for our growing population," SJC President S. Elizabeth Hill said in announcing the news last May. "The purchase of the Minardi property is a promising end to another successful year."

The purchase expands the campus to approximately 37.4

acres. When St. Joseph's bought the old Seton Hall High School back in 1979, the campus totaled 32 acres (including the lake). As enrollment increased, the College acquired additional properties in the immediate vicinity, paving the way for construction of the Callahan Library in 1988, the John A. Danzi Athletic Center in 1997 and the Business Technology Center in 2002, as well as more parking facilities for students, staff and faculty. Long-term plans for the newest acquisition include the possibility of a student center, which was mentioned in an expansion plan for the Suffolk Campus that was unveiled in the 1990s.







David Gergen speaks in Suffolk

COMMENTATOR, JOURNALIST, educator, and adviser to four U.S. presidents David Gergen was the inaugural speaker in the College's recently-established Presidential Lecture Series. Free and open to the public, the lecture took place Nov. 17 at the Suffolk Campus. Mr. Gergen addressed the topic, "Eyewitness to Power: Leadership in America." His presentation in the D'Ecclesiis Auditorium was followed by a question and answer period.

For 30 years, David Gergen has been an active participant in American national life. He served as director of communications for President Reagan and held positions in the administrations of Presidents Nixon and Ford. In 1993, he became counselor to President Clinton on both foreign policy and domestic affairs, then served as

special international adviser to the president and to Secretary of State Warren Christopher.

Mr. Gergen is currently editor-atlarge at U.S.News & World Report and a regular television commentator. He is also a professor of public service at the John F. Kennedy School of Government and is director of its Center for Public Leadership. In 2000, he published the best-selling book, Evewitness to Power: The Essence of Leadership, Nixon to Clinton. Active on many non-profit boards and chairman of the National Selection Committee for the Innovations in American Government, he is a frequent lecturer and holds degrees from Yale University and Harvard Law School, as well as 12 honorary degrees.

SJC hosts summer **Golden Games**

THE TORCH WAS LIT AND THE TEAMS hit the court: throwing for distance, racing for medals and keeping the crowds' spirits soaring. No, the Olympic Games had not commenced a month ahead of schedule; the Golden Games, an all-day athletic competition for Suffolk County senior citizens, were under way at St. Joseph's Suffolk Campus.

Hosted in the Danzi Athletic Center, nursing home residents from across the county rallied for points in such competitions as the wheelchair relay, bean bag distance throw and volleyball and bowling tournaments.

The Golden Games, which took place in conjunction with National Therapeutic Week, celebrated its 16th anniversary last summer. "We pulled up in front of St. Joseph's and walked into that magnificent gym," said Games founder Karen Nash. "The staff showed such tremendous sportsmanship...we hope we'll be welcomed back again next year."

Carmen Fariña presents Founders Day lecture

CARMEN FARIÑA, DEPUTY chancellor for teaching and learning in the NYC Dept. of Education and a public school educator for over 30 years, delivered the College's annual Founders Day lecture Oct. 25 in Brooklyn, addressing the topic, "Moving Towards Equity and Excellence."

Ms. Fariña was formerly curriculum coordinator in District 15 in Brooklyn, where she authored the multicultural/interdisciplinary program, "Making Connections." She later served as principal of P.S. 6 in District 2 (Manhattan), superintendent of Community School District 15 (Brooklyn) and finally regional superintendent in Region 8, which encompasses former Community Brooklyn School Districts 13, 14, 15 and 16, and includes 27 high schools.

In addition, Ms. Fariña taught at the Bank Street Principals' Institute, where she created policy and curriculum courses aimed at developing citywide leaders. Last March, she was appointed acting deputy chancellor, with responsibility for curriculum, instruction and interventions for a system of more than 1,200 schools.

She has received numerous awards, including "Supervisor of the Year," NYC Community School District 2; and "Outstanding New York City Public Servant" Award, Fund for the City of New York.



New certificate programs now available

TWO NEW CERTIFICATE PROGRAMS ARE now offered through the Office of Graduate Management Studies. The 15-credit certificates in health care management and human resources management are available at both campuses.

According to Asst. Professor of Business Mary Chance, director of graduate management studies, the programs are focused on "the development of individual leadership and managerial abilities," providing practitioners with "advanced study of current health care or human resources trends and practice and the latest leadership and management tools."

Beginning with the spring 2005 semester, the School of Adult & Professional Education will offer a new 12-credit undergraduate certificate program in care management that focuses on human services and introduces social work skills. Recognizing the anticipated need for additional social workers over the next decade, particularly those serving the elderly, SJC developed the program as a companion to its bachelor's degree in community health and human services.

The Religious Studies Dept. is in the planning stages of an 18-credit certificate in religious leadership. "We are hoping to attract persons from the local churches who are interested in doing some kind of ministry in their parishes or just want to deepen their knowledge," said Dr. Thomas Petriano, department chair.

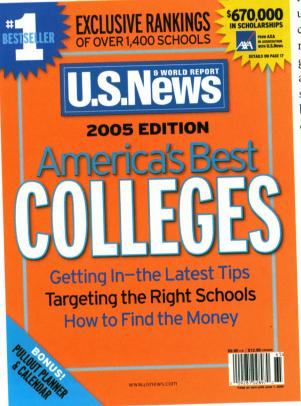
SJC earns top ranking for third straight year

been named to the top-tier of the "Comprehensive Colleges—Bachelor's" category, Northern region, in the *U.S.News & World Report* annual ranking of America's Best Colleges. The 2005 report ranks SJC number 15 (up from 17 last year), making it the highest ranked institution in the New York metropolitan area and the only one on Long Island to be named to the top tier in this grouping.

The "Comprehensive Colleges-Bachelor's" category includes institu-

tions that focus on undergraduate education and offer a range of degree programs in the liberal arts and in professional fields such as business, nursing and education.

St.Joseph's strong freshman retention rate of 85 percent helped secure the institution's spot in the top-tier. The College's continuing dedication to highly personalized instruction is reflected in its 15:1 faculty-student ratio, as well as in the fact that 63 percent of classes on campus have fewer than 20 students.



LIA presents Education Advocate Award to S. Elizabeth



SJC President S. Elizabeth A. Hill was honored at the Long Island Association (LIA) Small Business Executive Breakfast featuring keynote speaker Senator Hillary Rodham Clinton. Top row, from left: Small Business Advocate of the Year Kirk Kordeleski; Financial Services Advocates David Kotheimer and Irving Borman; Senator Clinton; Minority Advocate John (Sung Yong) Chang, Entrepreneurial Advocate Edward J. Fred; and LIA President Matthew Crosson. Seated from left: Media Advocate Laura Savini; SJC VP for Institutional Advancement Nancy Connors, who accepted the Education Advocate award for S. Elizabeth; Woman Owned Business Advocate Barbara Viola; and LIA Small Business Council Chair Phyllis Hill Slater.

FACULTY & STAFF notes

Compiled by Claudia Mirzaali

St. Joseph's College welcomes the following new faculty members: Heather Althoff (Librarian); Bernard Fitzpatrick (Social Science/Political Science); Dr. Barry Friedman (Child Study); Patricio Hernandez (Spanish); Dr. Bogumila Lai (Applied Mathematics); Robin Lombardo (Recreation); Veronica Manlow (Social Science); Peter Faust (History); Catherine

Pearsall (Nursing); Dr. Roy Pellicano (Secondary Education); and Edward Vinski (Secondary Education).

BUSINESS ADMINISTRATION

Dr. Coty Keller attended the Decision Sciences annual meeting in Washington, DC, leading a workshop on team teaching and attending seminars on quality management and organizational behavior, among others.

CHILD STUDY

S. Karen Burke, Ph.D., and Dr. Laura Shea Doolan received a Faculty

Development Grant for a research project on the learning styles of college freshmen. They will administer the Productivity Environmental Preference Survey (PEPS) to freshmen in the child study program to determine the students' learning style strengths, and then submit the data to a national study on the learning style preferences of college freshmen.

S. Mary Ann Cashin recently led a retreat for elementary and high school principals in the Catholic Archdiocese of Seattle, WA.

Dr. Laura Shea Doolan received a Faculty Development Grant to support publication of her research, "The History of the International Learning Styles Network and Its Impact on Instructional Innovation," published by the Edwin Mellen Press.

Dr. Mary Fritz and Prof. JoAnn Vitiello have partnered with the Patchogue-

Medford School District to work with district teachers and administration to achieve congruence between SJC courses CS 301 and CS 302 and the P-M classroom curriculum.

Dr. Alice Ganz attended the annual conference of the NYS English Council and presented a workshop, "Third Graders Talk about Gender." All of the data used came from a chapter of her doctoral dissertation.

Toma chapter of her doctoral dissertation. sponsored by FEG

Dr. Coty Keller

Kathy Granelli published an article entitled, "Imagination's Role in Literacy Development," in *Journal of the Imagination for Language Learning and Teaching.*

Dr. Claire Lenz co-authored an article, "Improving Children's Writing: A Model for Parent Participation," which appeared in the spring issue of *The Literacy and Language Spectrum*. Dr. Lenz also received a Faculty Development Grant to attend the College Reading Association Conference in Texas. Her presentation, "Guided Reading: Implementing Effective Workstations," demonstrated how to plan, organize and implement guided reading groups and independent workstations in the classroom as part of a balanced literacy program.

Dr. Joan Silver wrote a national curriculum for parents and their children with special needs to learn about the Jewish holidays. The program, "Special Needs Training Wheels, AlGalim" has been used at trial sites in NYS for the past two years and is in the final stages of publication. Dr. Silver also moderated SJC-hosted workshops that were facilitated by NYS Assemblywoman Patricia Eddington, and sponsored by FEGS.

Dr. Jill Gelormino, S. MaryAnn Cashin, S. Marie Vanston and Dr. Joan Silver were accepted to attend a workshop, "Preparing Mathematics to Educate Teachers" at SUNY Stony Brook. The Mathematical Association of America is presenting the professional development workshop.

COMMUNITY HEALTH AND HUMAN SERVICES

Dr. Lorraine Boykin (Chair) facilitated a workshop for science teachers in the East Meadow School District on teaching research to students. In addition, Dr. Boykin became a Fellow of the American College of Nutrition; was selected to be honored as one of 2,000 Most



Kathy Granelli

Outstanding Scientists in the World, 21st Century; and was invited to be a guest speaker at the first International Teaching Seminar on Complementary Medicine in Washington, DC.

FINE ARTS

E. Jane Beckwith (Art) recently traveled to Italy to continue her photography series on "the contadini," the peasant farmers who follow old-fashioned methods. Her



E. Jane Beckwith

work culminated in an exhibit, "Seven Years of Happy Farmers," at SJC this fall. She received a Faculty Development Grant. Prof. Beckwith made a presentation on "Liberal Arts and the Education of Artists" at the School of Visual Arts 18th Annual National Conference, which focused on art and story and explored the role of narrative in art.

S. Patricia Manning (Chair) recently had a number of photographs on exhibit to benefit the Maria Droste Services, a not-forprofit psychotherapy/counseling agency in NYC. The exhibit, "Another View," depicted the vista and details of L.I.'s many beautiful beaches.

Rick Miller (Art) received a FOLIO Award from the Long Island Coalition for Fair Broadcasting for photos contributed to a *Long Island Press* story, "Levy Wins Despite *Newsday*'s Threat."

HISTORY

Dr. Heather Barry received a Faculty Development Grant to moderate a panel and represent SJC's *Phi Mu* chapter at the National *Phi Alpha Theta* Convention in New Orleans. Several history majors also attended and presented their senior theses.

HUMAN RELATIONS

Dr. William Bengston (Chair) attended the Eastern Sociological Society annual meeting in NYC. With Prof. John Hazzard (Sociology), he presented research on the sociology of religion entitled, "The Effects of Generational Cohorts and Denominational Affiliation of God Image." Dr. Bengston also presented his paper, "Some Methodological Implications of Resonance Theory for Control Groups in Healing Research," at the Society for Scientific Exploration annual meeting and served as a reviewer for the Journal of Alternative and Complementary Medicine.

MATHEMATICS

Dr. Donna Pirich was awarded a fellowship for research in the area of probability and statistics, under the Open Learning Initiative (OLI) project at Carnegie Mellon University. The OLI project is committed to a rigorous evaluation that intends to describe the nature of student learning, and document the process of development and implementation of online courses. Dr. Pirich also attended a statistics workshop at Carnegie Mellon.

MODERN LANGUAGES

Dr. Maria Montoya (Chair) presented a paper entitled, "From Greta Garbo to Charlie Chaplin: Madrid and Silent Cinema," at a conference organized by the University of Alabama in Madrid, Spain.

PHILOSOPHY

Dr. Stanley Nevins (Chair) presented a paper, "The Practical Turn," at a Liberal Arts Colloquium at SJC. He also attended the Institute for Ethics and Spirituality in Business International and Ecumenical Conference at Loyola University in New Orleans.

Dr. Wendy Turgeon received a Faculty Development Grant to attend the

American Philosophical Association annual meeting in Washington, DC.

PSYCHOLOGY

Dr. Paul Ginnetty received a Faculty
Development Grant to attend the MidWinter Research Conference of Division 36
of the American Psychological Association
at Loyola College in Baltimore, MD. He presented a paper, "Moratorium and Ministry:
Some Common Adult Developmental
Issues of Roman Catholic Priests."

Dr. Paul Hawryluk was the faculty comoderator for the SJC chapter of *Psi Chi* (National Psychology Honor Society), which in cooperation with several local



Dr. Paul Hawryluk (left) served on the steering committee for the first annual L.I. Psychology Conference with (left from Dr. Hawryluk) Dr. Vincent Prohaska, Lehman College CUNY; Dr. Mitchell Laube, Dowling College; Dr. Robert Youth, Dowling; and Dr. Rita Goldstein, Brookhaven National Lab Medical Dept., Neuropsychoimaging Group.

college chapters, jointly sponsored the first annual Long Island Psychology Conference at Dowling College. Dr. Hawryluk chaired the selection committee that reviewed and selected submissions for poster presentations. Several SJC students attended, including psychology major Meghan Palmer, who presented her senior thesis research.

Dr. Dominique Treboux recently coauthored and published an article, "When 'New' Meets 'Old': Configurations of Adult Attachment Representations and Their Implications for Marital Functioning in Developmental Psychology." She also attended the American Conference of the Society for Research on Adolescence.

RECREATION

Gail Lamberta (Chair) received a Faculty Development Grant for her research project to determine the effectiveness of a values education intervention through therapeutic recreation for adolescents residing in a psychiatric hospital.



Gail Lamberta

SCIENCES

Drs. Michael Hanophy (Biology) and Francis Antonawich (Biology Chair) attended the Northeast regional meeting of the *Beta Beta Beta* Society, where they served as judges for the poster and oral presentation competitions. Student members of the *Theta Iota* Chapter accompanied them.

Dr. Francis Antonawich (Biology Chair) presented papers related to his apoptosis work on the non-toxic chemotherapeutic agent, Poly MVA, at the National Anti-Aging Conference in Las Vegas and at the AMCAS Conference in Miami.

Dr. Moira Royston (Biology) attended a Breeding and Genetics Seminar led by Dr. J. Bell, clinical professor of genetics at Tufts Univ. School of Medicine. Topics included Genetic Diversity and the use of Genetic Disease Control Databases.

Dr. Jill Rehmann (Chemistry) received funds from the Pittsburgh Conference for the purchase of a new infrared spectrophotometer (FTIR) for the Chemistry Dept. She also received a fellowship to attend the Faculty Summer Institute at Dartmouth College and to participate in a seminar entitled, "Ethical Legal and Social

Implications of the Human Genome Project." Dr. Rehmann was elected 2006 chairperson of the NYS Section of the American Chemical Society.

SOCIAL SCIENCES

John Hazzard (Sociology) received a Faculty Development Grant to attend the Eastern Sociological Society annual meeting in NYC. He joined Dr. William Bengston in presenting a paper they coauthored, "The Effects of Generational Cohorts and Denominational Affiliation on God Image."

Dr. Barbara Morrell (Sociology) led a discussion group at the Bay Shore Library after a viewing of three videos, "The Secret to Change," "Packing The Courts" and "March For Women's Lives," commemorating Women's History Month.

SPEECH COMMUNICATION

Rev. John Gilvey, Ph.D. received a Faculty Development Grant for research on a biography of director/choreographer Gower Champion, entitled, Champion Showmanship: How Gower Champion made the American Musical Dance. Rev. Gilvey has interviewed many people closely associated with Mr. Champion and his work.

ADMINISTRATION AND STAFF

S. John Raymond McGann (Chair, Secondary Education) has stepped down as assistant to the president, but she will continue to chair the Secondary Education Dept. and to teach on the Brooklyn Campus.

Carolyn Gallogly (Associate Dean, SAPE, Suffolk) has been appointed to the Creative Retirement Initiative launched by Suffolk County Executive Steve Levy. She was also featured in a recent *Newsday* story, "Broaching the Subject," about the need for families to discuss the topic of estate planning with aging parents.

William McCarthy will direct the newly-expanded Academic Center at the Suffolk Campus. The Center now includes supplemental advising, mentoring and expanded tutoring in addition to writing and overall study skills services.

Cathy Knopp has joined SJC as executive administrative assistant to the academic dean at the Suffolk Campus.

Michelle Papajohn (formerly coordinator of scheduling and registration) has joined the Technology and Information Services Dept. as project manager for the College's administrative computing system transition.

Karen Spegele (formerly in the Registrar's Office) was promoted to coordinator of scheduling and registration at the Suffolk Campus.

Stephanie Collura has joined the Office of Institutional Advancement as a graphic designer. Stephanie worked as a librarian assistant in the Callahan Library for the past five years. She has held several internships with local Long Island companies, and most recently did freelance work for Cold Spring Harbor Laboratory Press.



S. John Raymond McGann

Boost retirement income with the gift of a lifetime

SJC to launch Charitable Gift Annuity Program in 2005

This spring, SJC will invite alumni and friends to make a generous gift to the College and receive income for life with the introduction of the Charitable Gift Annuity Program. "Alumni have asked the College to provide a vehicle for giving large gifts while increasing their retirement income," said Nancy Connors, VP for institutional advancement. "The Charitable Gift Annuity Program gives our donors an opportunity to support the College and get something in return."

Whether current or deferred, charitable gift annuities provide the perfect vehicle to give the gift of a lifetime for scholarships and capital projects. The minimum gift annuity at St. Joseph's College is \$15,000, and those receiving income must be at least 65 years of age.

To learn more about the Charitable Gift Annuity Program, please contact Clare Kehoe <u>ckehoe@sjcny.edu</u> in the Office of Institutional Advancement. ■

Aquinas Society continues to grow

Record number of planned gifts received

In 1995, the College established The Aquinas Society to recognize a small group of individuals who named the College as a beneficiary in their wills and other planned giving vehicles.

Since that time, the Aquinas Society has grown to nearly 100 members. "Bequests, charitable remainder trusts, gifts of real estate and life insurance represent the enormous good will and generosity of the College's alumni and friends," said VP for Institutional Advancement Nancy Connors. "The Aquinas Society comprises a group of friends who love the College, and we are so grateful for their support."

Clare Kehoe, director of grants and planned gifts, added, "So many alumni received financial aid and scholarships while they were students here and they want to give something back."

For more information about how to become a member of the The Aquinas Society, please contact Clare Kehoe ckehoe@sjcny.edu.

Annual Fund Update

2003-04 Annual Fund raises over \$700,000

The 2003-04 Annual Fund, led by National Chairs Jack McGuire '76 and Connie Gilden McGuire '77, surpassed its goal and raised over \$700,000 by the end of the fiscal year, June 30, 2004.

For the second consecutive year, the McGuires have agreed to serve as the National Annual Fund Committee Co-Chairs to

help increase alumni participation. For more information, please contact Annie Groat at (718) 636-6876.



It has been a long-standing tradition for anniversary classes to mark their reunion year with a gift to the Annual Fund. Last year, 1964 graduates raised over \$29,000 in gifts and pledges for the



establishment of the Class of 1964 Scholarship Fund to "honor our memories and in return for a wonderful college experience." The fund will provide one or more first generation college students with an award of \$1,000 per year. The Office of Institutional Advancement would like to thank Margaret Harrington, Margaret Candee Jacob, Patricia McNulty Kushner and Mary Brennan Mulvihill for their dedication to this effort.

Grant funds International Week at Brooklyn Campus

St. Joseph's was awarded a grant from the U.S. Department of State to host an International Education Week on the Brooklyn Campus Nov. 15-19. Funding was provided by the Cooperative Grants Program of NAFSA: Association of International Educators.

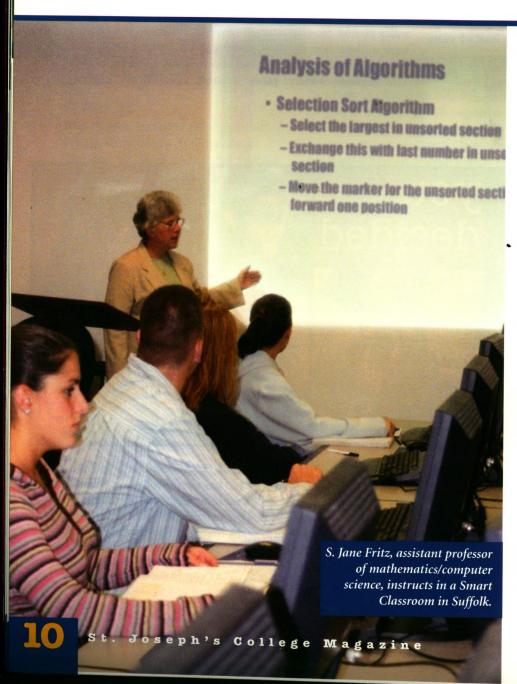
"International Education Week demonstrates the College's commitment to international education," said SJC Coordinator of International Student Services Monika Wojciechowski. "We hope the week stimulated and strengthened interaction among international students, their U.S. peers and faculty and created the opportunity for an exchange of diverse cultures and values."

The Nov. 16 luncheon featured traditional dishes from international students' home countries, as well as readings on pluralism, diversity, volunteerism and religious tolerance from a collec-

tion of original essays written for the occasion. The following day, the SJC Dance Club performed dance selections reflecting African, modern, jazz, ballet and hip hop influences. On Nov. 18, representatives of local religious groups and SJC students gathered for a forum entitled, "Tolerance Across Religions."

Finally, pairs of students—each comprised of a child study major and an international student—participated in "Bringing the World to the Classroom." Each student-pair taught a lesson about the international student's home country at an after school program sponsored by Teen Challenge International.

For further information about SJC's program for international students, contact Monika at (718) 399-2749 or mwojciechowski@sjcny.edu. ■



Support for more Smart Classrooms

St. Joseph's has received support for the creation of additional Smart Classrooms at both campuses, according to Clare Kehoe, SJC director of government, foundation and corporate grants.

New York State Senator Caesar Trunzo, a longtime supporter of St. Joseph's, has allocated \$30,000 from the 2004-05 state budget for new classrooms in Suffolk. A staunch advocate for education, the 18-term senator has obtained more than \$120,000 in funding for SJC technology projects over the past few years. Most recently, he secured \$40,000 for the model classroom located in the Business Technology Center in Suffolk.

The Brooklyn Campus received a \$25,000 grant from HSBC Bank USA, Trustee of the Rose M. Badgeley Residuary Charitable Trust, to convert classrooms into Smart rooms. This is the second technology grant the Trust has awarded St. Joseph's since 2002.

St. Joseph's currently has 25 Smart Classrooms in Suffolk and 24 in Brooklyn, the result of a successful fundraising campaign that began in 2001. Equipped with the latest educational software, hardware and multimedia technology, Smart Classrooms feature computer and DVD projection systems, whiteboard-projection "chalk-less" walls, stereo sound systems and satellite downlink capabilities – providing a fully-integrated teaching and learning environment for SJC faculty and students.

DONORspotlight

Independence Community Foundation has long tradition of giving

by Clare Kehoe

Independence Community Bank has a 154-year tradition of charitable giving in the communities it serves. In the spring of 1998, as the Bank became a publicly traded corporation, it created and endowed a new charitable institution, the Independence Community Foundation, which gave expression to its long held philosophy that the success of the Bank is tied to the well being of the communities in which it does business and where its employees live and work.

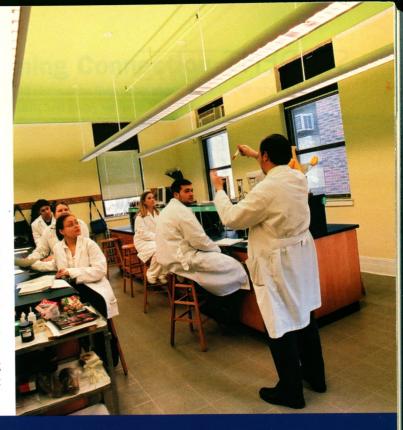
The Foundation has focused on building partnerships for change with community non-profits and cultural and educational institutions. Its primary mission is to renew neighborhoods by promoting economic growth, housing development, educational achievement and cultural enrichment.

"All of us at Independence
are proud to play
a role in helping
St. Joseph's students
achieve their
educational goals."

For many years, the Bank and the Foundation have been generous supporters of St. Joseph's College and its programs. In 1999, the College approached the Foundation with a proposal for the renovation of the Brooklyn Campus science labs, which were originally constructed in the 1920s. The Foundation graciously awarded the College a \$100,000 challenge grant. In recent years, the Foundation helped SJC renovate the student lounge in the "245" building and transform the entrance to the McEntegart Hall Library.

St. Joseph's applauds Independence Community Foundation for its generosity to the College and its commitment to the people of Brooklyn. Recent Foundation grants to a variety of Brooklyn non-profits have included the child development center Significant Steps, a free-of-charge tax assistance center in downtown Brooklyn for working families; and a new gallery in the Brooklyn Historical Society facility.

St. Joseph's is grateful to Marilyn Gelber, executive director of the Foundation, and to Toya Williford, the College's program officer at Independence Community Foundation, for their assistance and support. "We are honored to partner with St. Joseph's College and their outstanding President S. Elizabeth Hill in investing in the future of the College and its students," Ms. Gelber said. "All of us at Independence are proud to play a role in helping St. Joseph's students achieve their educational goals."



Independence Community Foundation



Among its generous gifts to St. Joseph's, the Independence Community Foundation awarded SJC a \$100,000 challenge grant for the renovation of the Brooklyn science labs in 1999. Here, Executive Director Marilyn Gelber, left, listens as SJC Professor of Biology Carol Hayes, Ph.D., describes some of the facility's state-of-the-art features.

STUDENTnews



Adam Platka, right, with another trail blazer, at a New Hampshire state park where he interned two summers ago.

Adam Platka, trail blazer

"I have a great love for nature, and I want to see it stick around," says Brooklyn student Adam Platka. Adam's thirst for adventure and passion for environmental causes took him way beyond the borough to the front country of Cumberland Gap Historic National Park, where he served as co-leader for the Student Conservation Association this past summer.

Adam and his crew spent a total of 65 hot, humid days leading high school students from across the country in a not-so-typical expedition, re-treading trails, building drains and bridges and paving solid, environmentally sound walkways for the park. On his days off, he worked diligently on his senior thesis, "Sons of Liberty: Terrorists or Citizen Soldiers?" Adam is attempting to analyze the actions of Sam Adams' and Patrick Henry's pre-revolutionary organization and entertain the comparison of the Sons of Liberty with modern definitions of terrorism. Adam hopes to teach history or work on political campaigns one day and plans to spend many more summers as a crew leader, educating others on how to make a difference.

Women's Conference an inspiring experience

Suffolk student Lindsay Karas, representing St. Joseph's, was one of 200 young women from 35 states who participated in the Young Women's Leadership Conference in Cambridge, MA, the week of the Democratic National Convention. A child study major, Lindsay was chosen from among several nominated SJC students. Conference fees and all travel expenses were funded by the Student Government Association's Leadership Fund.

During the weeklong event, the participants attended the Democratic Women's Caucus, toured the Convention site and met with women leaders. "The most powerful experience for me was attending the Women's Caucus," Lindsay said. She feels "more empowered in my potential as a working woman and inspired to reevaluate my goals to include politics."

Kudos to SHRM chapter

Congratulations to the Suffolk student chapter of the Society for Human Resources Management (SHRM), which won the 2003-04 Merit Award in recognition for service to the College and community. Under the leadership of President Jack Lafferty and faculty advisor Jan Ramirez, the chapter sponsored campus programs on affirmative action, labor relations and domestic violence prevention, as well as fundraisers benefiting the St. Joseph's Learning Connection in Brentwood.

Students attend national conventions

Two SJC students participated in academic seminars held on site at the Democratic and Republican National Conventions this summer. Brooklyn student Rosa Ortiz attended the Democratic Convention in Boston, while Suffolk student Joseph Campolingo was on hand for the Republican Convention. Each of the two-week Washington Center for Internships and Academic Seminars featured activities prior to, during and following the actual conventions. Rosa's and Joseph's participation in Campaign 2004 was funded by SJC.

Club forms close bond with Learning Connection

Suffolk students' decision last year to merge the Multicultural and Spanish Clubs led to the formation of the Diversity Union.

Union President Michelle Alarcon had two goals in mind when she helped launch the Union: to "immerse the College in a larger wave of cultural awareness," and to attract more student and faculty support. Through events like the Embracing Diversity Festival and Hispanic Heritage Month, the Union has raised funds for the Learning Connection, a Brentwood-based, non-profit organization that educates female immigrants from Central and South America.

SJC alumna S. Kathleen Carbury '63, the program's director, co-founded the organization in 1994, never dreaming that it

would change the lives of so many women. "We opened with two students and today we have 200," she said.

One of those students was Mexican immigrant Nora Damian, who received her GED certification and then won a full scholarship to St. Joseph's. "I call them my angels," Nora said of S. Kathleen and SJC President S. Elizabeth Hill.

Nora, a 2003 graduate, teaches Spanish and English in the Bay Shore School District. While at SJC, she founded the Spanish Club, which jumpstarted the tradition of fundraising for the Learning Connection.



Brooklyn's Speech and Language Club sponsored its annual "teddy bear drive" last February, collecting stuffed animals for the children of St. Frances School for the Hearing Impaired. Club members (shown above) distributed the bears (donated by SJC students and staff), and communicated using sign language.

Students conduct research at BNL

Suffolk math majors, junior Crystal Cantley and sophomore Jennifer Mabanta, were selected by Brookhaven National Laboratory (BNL) to spend a 10-week term conducting research on the "Statistical Analysis of the KOPIO Test Beam Data," working with physicist Dr. Michael Sivertz. Crystal and Jennifer also participated in a pre-service teacher program sponsored by BNL, an enriching experience for the students, both of whom hope to teach high school math.

M.S. student is advocate for concerns of nurses

After receiving a B.S.N. from SJC in 1998, Anna Gaeta went on to join more than 17,000 nurses in Suffolk County. But a question lingered in the back of her mind: As one of the largest growing sectors in the health care field, why weren't nurses' voices being heard?

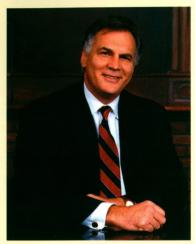
So she returned to St. Joseph's to get an M.S. in Management, concentrating in health care. Anna also joined the New York State Nurses Association and became a part-time administrator at Mather Memorial Hospital in Port Jefferson.

Anna's crowning achievement occurred in April 2003, when she was selected by then-Assemblyman Steve Levy to join Suffolk's first-ever Nurses Advisory Committee, a unique opportunity for Anna and 20 other nurses to educate local legislators on the needs of Suffolk's health care community.

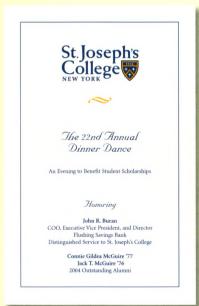


Last May, Brooklyn students Heather Hagestad, Nicole Raffa and Lori Ann Cappiello were inducted into the National Communication Association's National Honor Society, Lamba Pi Eta. From left: Heather, Nicole, moderator Rosemary McGettrick and Lori Ann.

SPECIALevents



John Buran





Connie and Jack McGuire

Gala to honor Trustee John Buran and alumni Jack and Connie McGuire

by Claudia Mirzaali

t. Joseph's College is proud to recognize SJC Trustee John Buran and alumni Jack and Connie McGuire at its 22nd Annual Dinner Dance on December 2, 2004.

John Buran will be honored for his Distinguished Service to St. Joseph's at the black tie gala, to take place at the Crest Hollow Country Club in Woodbury. Alumni Jack and Connie McGuire, members of the Classes of 1976 and 1977, respectively, will receive the College's 2004 Outstanding Alumni Award for their dedication and loyalty to the College.

John Buran joined Flushing Savings Bank in 2001 and became a director of the bank and holding company in 2003. In addition to the SJC board of trustees, he has served on the boards of Neighborhood Housing Services of NYC (where he was a past board president), the Long Island Association, the Nassau and Suffolk Boy Scouts and the Long Island Philharmonic. He was the fundraising chair for the Suffolk County Vietnam Veteran's War Memorial in Farmingville. His many awards and recognitions include the Boy Scouts' Chief Scout Citizen Award and LIA's SBA Small Business Advocate Award.

His long history in banking began with Citibank in 1977 as business manager of its retail distribution in Westchester, Long Island and Manhattan, and then VP in charge of the investment sales division. He was later named senior VP, division head for retail services of NatWest Bank, and then executive VP of Fleet Bank's retail branch system in NYC, Long Island, Westchester and Southern Connecticut. He was previously a consultant and assistant to the president of Carver Bank, the nation's largest minority-controlled bank.

John and his wife, Denise, live in

Massapequa. They have four adult sons, John, Christopher, Michael and James.

Jack McGuire is a member-at-large of the SJC Alumni Association. While a student, he was president of the Undergraduate Association from 1975-76, and played on the men's basketball team. In 1999, he established his own law practice, John T. McGuire & Associates on Wall Street. In 2004, Jack became president of the Emerald Association of Long Island, the oldest Irish Catholic charity in the U.S.

Formerly a Brooklyn assistant district attorney in the Sex Crimes Bureau, Jack has been a trial counsel for E.F. Hutton; managing director in charge of litigation for Oppenheimer &Co., Inc.; and general counsel of D.H. Blair & Co.

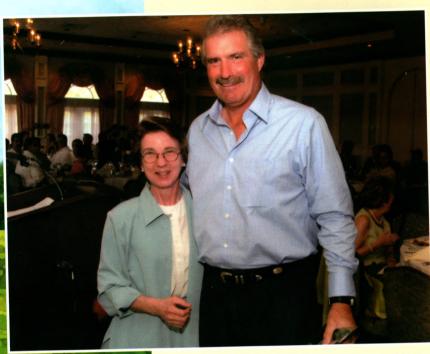
While attending SJC, the former Connie Gildea served as secretary of the Undergraduate Association. She currently works with two- and three-year-olds at Castleton Hill Moravian Preschool on Staten Island. Connie and Jack are serving their second year as the National Annual Fund Committee co-chairs for St. Joseph's. The McGuires met at SJC and married in 1979. They have two children, Tim and Kate.

Proceeds from the annual gala will benefit SJC student scholarships. The event is being co-chaired by SJC President S. Elizabeth Hill and Henry A. Braun, senior VP of operations at Flushing Bank. This year's journal chair is Maria Grasso, senior VP and division manager of L.I. and Queens retail banking division, Bank of New York.

For further information about the Dinner Dance, please contact the Special Events Office at (631) 447-3384 or clincker@sjcny.edu. ■

Friends come out swinging

he College honored hockey great Clark Gillies, former captain of the New York Islanders and currently a financial advisor with Raymond James Financial Services, at its 14th Annual Golf Tournament. Tournament proceeds benefited College scholarship and financial aid programs.



Golf Tournament honoree Clark Gilles accepts congratulations from SJC President S. Elizabeth Hill.



Shown with Clark (third from left) are former SJC Trustee Tom Cruso (far left), John Tsunins, and Tournament General Chair and SJC Trustee John Danzi of Long Island Hotels.

Sic celebrates

St. Joseph's College awarded 701 undergraduate and graduate degrees to the Class of 2004 during spring commencement ceremonies for the Suffolk and Brooklyn Campuses on June 2, 3 and 4.

Addressing graduates of the School of Arts & Sciences and the School of Adult & Professional Education from the Suffolk Campus was Dr. Sean Fanelli, president of Nassau Community College. Dr. Fanelli received an honorary Doctor of Laws degree. For the first time, the Suffolk commencement was held off campus, at the Nassau Veterans Coliseum in Uniondale.

Brooklyn recognized two of its own: Yvonne Graham '83, who addressed the School of Adult & Professional Education (SAPE), and Arts & Sciences commencement speaker Dr. Mary Ellen Freeley '67. Both Ms. Graham, the Brooklyn Deputy Borough president, and Dr. Freeley, superintendent of Glen Cove City Schools, received hortorary Doctor of Laws degrees. The Brooklyn commencements were held at the Thomas E. Molloy Outdoor Theatre on the College Mall.

Valedictory honors were awarded to Suffolk A&S student Joseph S. Lemke, Suffolk SAPE student Susan Mary Potito Leonard, Brooklyn A&S student Andréa Gallo and Brooklyn SAPE student Sharloma Coppage.

Congratulations, graduates!

Board of Trustees Chair Sheila Baird (left) presents Suffolk speaker Dr. Sean Fanelli with an honorary Doctor of Laws.

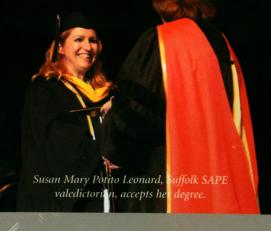
L to r: SAPE VP and Dean Dr. Thomas Travis, Brooklyn SAPE speaker Yvonne Graham, and S. Elizabeth Hill.

commencement

Suffolk Arts & Sciences valedictorian Joseph S. Lemke.

S. Elizabeth & Brooklyn SAPE valedictorian Sharloma Coppage.

Brooklyn A&S speaker Dr. Mary Ellen Freeley '67 (left) with her sister, Annette Dubiel '74.



Brooklyn A&S valedictorian Andréa Gallo with S. Elizabeth.

Discovering Global Studies group visits nation 'frozen in time' by Rick Miller, Assistant Professor of Art, and Antoinette Hertel, Instructor of Spanish

"Why Cuba?" and "Can you bring me back some cigars?" Those were the two questions most frequently asked of students and faculty who were planning to visit Cuba for two weeks in June as part of the SJC Global Studies program. The answer to both those questions could be prefaced with the statement that Cuba is about much more than cigars.

Though Cuba is a mere 90 miles from America's shores, it remains distant for many Americans. (The U.S. government forbids individuals from legally traveling to Cuba unless they are part of an approved cultural, religious or educational organization, and restrictions

Poet Reina María Rodríguez (right) with SJC Instructor of Spanish Antoinette Hertel, who coordinated the Cuba program with Assistant Prof. of Art Rick Miller.

enacted shortly after we returned home in June make it virtually impossible for American educational institutions to engage in study abroad programs on the island).

Our goal during two weeks of travel and study was to experience the diversity of Cuban culture and society. We spent time in Havana and Santiago de Cuba, as well as the small towns and rural areas of Trinidad and Pinar del Río, where we visited museums, open-air markets, a self-sustaining "ecological" village, private homes, churches, a cigar factory and fortifications from centuries ago.

The contrasts and contradictions of a nation both frozen in time (don't forget all the old American cars) and struggling to create a "modern" Cuba left a deep impression on the members of our group, which consisted of 12 students and four faculty members. Participants included: Megan Wilson, Jordana Young, Erica Fagerlund, Frank Esposito, Molly Kavanaugh, Honore LaGrandier, Sal Gonzalez, Lourdes Mendoza, Lauren McNulty, Gillian Kessinger, Doris Stratman, Denise Leschinski, John and Pat Hanham and program coordinators Rick Miller and Antoinette Hertel. Excerpts from

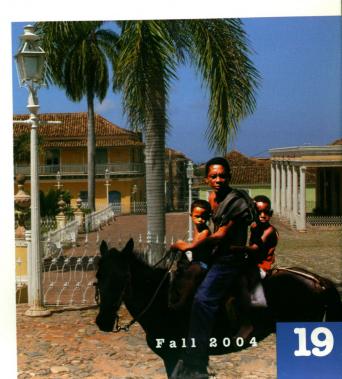
the following travel journals capture some of the thoughts and images experienced by group members:

From the blackouts and instantly dissolving toilet paper to the round women nursing smiling babies, and fresh vegetables for sale against a crisp blue ocean backdrop, Cuba placed a chair in my heart. A chair. It's almost as if the entire country, with its eager people and fluid landscape, sat down somewhere deep inside my core, and does not plan to leave. . . How easy it is to escape yourself – in many ways – in a place so unfamiliar as Cuba. Some experiences were liberating – no cell phones, less e-mailing, no guilt when swiping a credit card – or just no swiping a credit card. . .

Art, music and writing still flourish. I know this because people still meet where books are worn as thin as bed sheets and time is limited by the demands of a pulling society in a small stone haven on the sea. The Torre de Letras. The black and white tile floor was reminiscent of a 1950s jazz club in New York I've frequented. It was just the style. Havana blue doors that reached taller than heroes to blind followers were not heavy enough to escape the push and pull of a sea breeze. And, for some scientific reason unbeknownst to me, they were hinged in three sections — as they were horizontally cut. Stained glass arches fooled me into feeling almost religious, but definitely spiritual.

- Gillian Kessinger, child study major

I learned so much about the history of Cuba and its natives, about the different types of music and dancing, and much more. . . Within these two weeks I have learned so much Spanish, that not only am I conversing with the natives but I find myself talking to myself in Spanish now. It's awesome. Growing up in a Spanish-speaking household, I was always scared to actually try out what I know. Here in Cuba, I am not scared to speak Spanish. A lot of natives have even told me that for a person who doesn't



speak Spanish, I had them fooled... I even wrote all my e-mails to my parents in Spanish. When I wrote to them, they asked, "Where's our daughter?" They were definitely surprised.

- Lourdes Mendoza, president, Diversity Union student organization

After dinner we went to a show at the Hotel Nacional. I've seen very few hotels in the U.S. that are as beautiful... There were people from every continent watching. It was just very odd to be able to walk into such elegance and wealth from a place that lacks both in a matter of one minute. I have a feeling, however, that this will be a recurring theme throughout this trip...

Today we went to the Revolutionary Museum in central Havana. It's hard to believe how much the past 50 years are pushed onto the citizens of this country. Even driving in the streets there are so many signs and banners recognizing the revolution and the current government of the nation. They all seem to be so proud of it though. I hate to use the word brainwashed, but I guess the working class of Cuba now knows nothing else than that which has occurred since 1959.

- Megan Wilson, Spanish/child study dual major

This morning, as I did every morning in Havana, I ran along the Malecón, an 8 kilometer seaside promenade, bordered by a stone wall. There are many people walking along the Malecón day and night. I saw a man and his son fishing, and it impressed me to see the enthusiasm they showed upon catching a fish. It was quite possible that their government-provided rations had run out, and this fish would be their sole source of protein for the day. . .

In the evening we walked through a disintegrating section of Havana to the apartment of Reina María Rodríguez. When we arrived at the building, we had to shout – as a group – "Sabrina" sev-



Schoolchildren in Bauta, a small town near Havana.

eral times to get the attention of the woman on the second floor who had the key to the front door of the building. Reina María's apartment is on the top floor. After walking up the five flights of stairs, we encountered a floor-to-ceiling, locked wrought iron gate. Walking into her apartment was like walking into a little oasis in the middle of a desert of misery and misfortune. Unlike the rest of the apartments, Maria's windows had all of their glass panes intact. Her airconditioned living room opened onto a lovely rooftop garden. We enjoyed some rum and pastries while she read some of her poems.

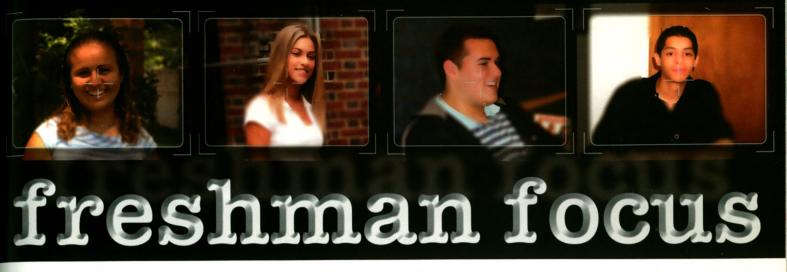
- Patricia and John Hanham

The St. Joseph's College Global Studies Office coordinates travel opportunities for students who wish to study abroad either inde-

pendently or with a group. Among these is a spring break 2005 visit to Venice, Tuscany and Rome for Brooklyn honor students led by faculty members Jane Beckwith, Philip Dehne and Maria Montoya, and a summer 2005 program in Spain planned by the Modern Languages Dept. To learn more about the Global Studies program, contact the Global Studies Office at (631) 447-8545.



At the Cuban Red Cross office, the group presents medical supplies donated by SJC students, staff and faculty.



Enrollment soars at St. Joseph's

by Christine Mullaney and Meaghan Ginnetty

record number of freshmen are attending St. Joseph's College this year, with Brooklyn reporting its highest enrollment in 25 years and Suffolk establishing a waiting list for the first time. The School of Arts & Sciences in Brooklyn registered 140 freshmen, up 25% over the previous year, including 40 men, the highest enrollment ever of new male students in Brooklyn. The 456 freshmen in Suffolk A&S, a jump of 10% from last year, form the largest freshmen class in the College's history.

Theresa LaRocca Meyer, Brooklyn's director of admissions, noted "a great spirit on campus" as students returned this fall, and the "richness of diversity" in the new freshmen class and among the 31 transfer students. The College also enrolled five out-of-state students, which Theresa attributed to SJC's "increased national recognition via the Web, as well as our housing arrangement with Polytechnic University."

Suffolk Director of Admissions Marion Salgado was pleased

with the high numbers and the "academic quality" of the incoming freshmen. "They come from 71 high schools across Long Island and as far south as Florida," she stated. She also praised SJC's "fine scholarship program" that enables many talented students to attend St. Joe's.

The big story in the School of Adult & Professional Education is its graduate program, where VP and Dean Dr. Thomas Travis reported "everything is way up." Both campuses saw total graduate enrollment leap 64% from 2003 to 165 students in Brooklyn and 150 in Suffolk. Mary Chance, SJC's director of graduate management studies, said "a major factor in the increased numbers is the recent introduction of the Executive M.B.A. program."

A&S's master's in Infant/Toddler Early Childhood Special Education program, offered on the Suffolk Campus, registered a 30% enrollment jump to 66 students.

Fueled by the strong increases in the A&S undergraduate division and the gains recorded by the A&P graduate programs, College-wide total enrollment climbed to an all-time high of 5,326 students.



meet FRANCISCO RANGEL

HOMETOWN Elmhurst, NY

INTENDED MAJOR Business Administration

WHY SJC? Friendly environment, community feeling from the beginning, helpful faculty, friendly students who have honest answers, opportunity to grow.

PROFESSIONAL GOAL(S) A successful career in the business world.

HIGH SCHOOL Christ the King Regional High School

HIGH SCHOOL AVERAGE 95

SAT SCORES Over 1100

HIGH SCHOOL HIGHLIGHTS Honor roll every quarter, member National Honor Society, member soccer team, accepted to Cooper

meet

HULDA MAZARIEGOS

HOMETOWN Wyandanch, NY INTENDED MAJOR English

WHY SJC? I thank God St. Joseph's was kind enough to give me a full four-year Presidential Grant.

PROFESSIONAL GOAL(S) The law. After my case, I am more determined than ever to become a lawyer and help friends and family members who find themselves in the same situation.

HIGH SCHOOL Wyandanch Memorial High School

HIGH SCHOOL AVERAGE 3.9 GPA

HIGH SCHOOL HIGHLIGHTS Valedictorian, member of Junior ROTC,
National Honor Society, French, yearbook and science clubs, treasurer of student government, Mock Trial Award winner, one of four students selected for 'Dowling College's "Introduction to Political Science" course (I thought to myself, "If you can get through this class and all your school work, you're going to make it through college"...it was a challenge for me, and I like challenge).

OTHER ACTIVITIES Varsity track, volleyball, softball, church volunteer, bilingual tutor.

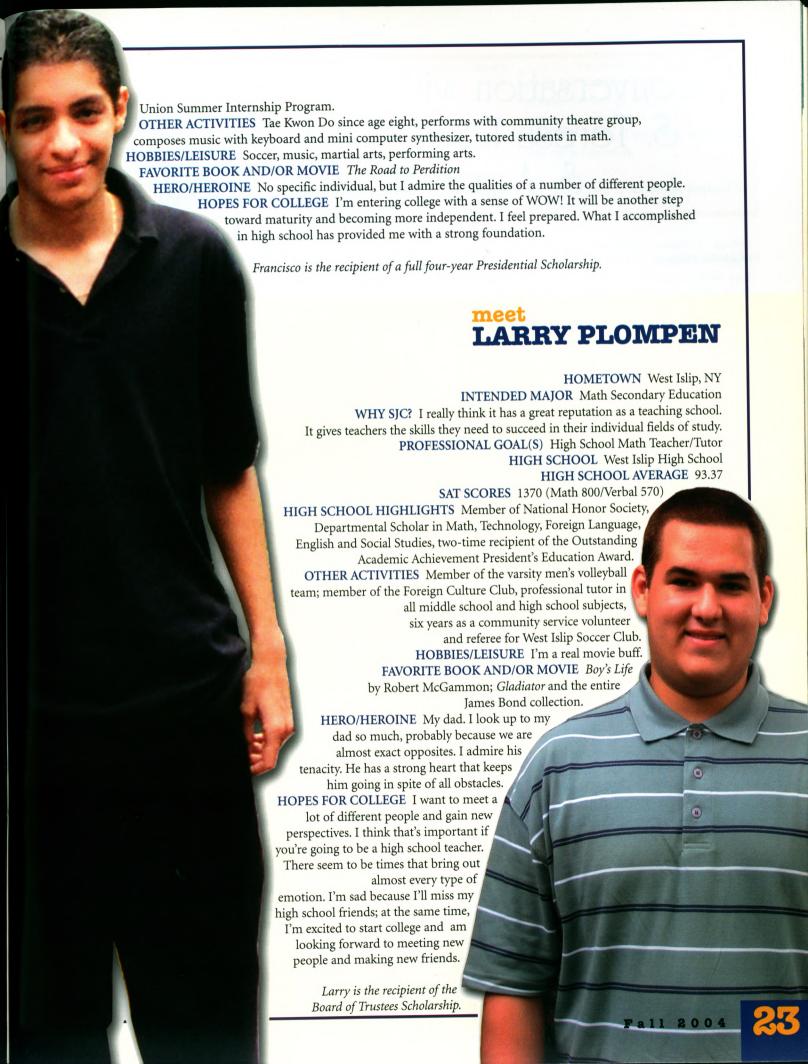
HOBBIES/LEISURE I love reading!

FAVORITE BOOK AND/OR MOVIE Anything by Nicholas Sparks.

HERO/HEROINE Dr. Rios, my grammar school teacher for first, second, fourth and fifth grades. She told me, "Hulda, you can do it. Focus on something, and you can get it done." She was the one who encouraged me to come to St. Joe's.

HOPES FOR COLLEGE I want to make a lot of friends and get to know the teachers. Oh, and always do my homework! I'm going to do my best; that's all I can do. And when I know I have to do something, I do it. I guess that's what makes me unique.

Hulda graduated valedictorian of her high school class in June 2003. Without a green card, however, her plans for the future looked dim. Community members, immigration lawyers, family and friends rallied around Hulda and her dream to go to college. Her case came before an immigration judge one year later, and she was awarded legal residency. St. Joseph's College awarded Hulda a full four-year Presidential Grant.



A Conversation with . . . & Teresa Ryan, C.S.J. & & Agnes Meagher, C.S.J. '65

by Claudia Mirzaali

St. Joseph's libraries have two very dynamic women at their helms. S. Teresa Ryan is director of the Brooklyn Campus library located in McEntegart Hall. An assistant professor, she joined the library in 1988, becoming director in 1990. Prior to that, S. Teresa was assistant principal at St. Joseph's H.S. in Brooklyn. The former elementary teacher also taught history at Mary Louis Academy, Sacred Heart Academy and St. Joseph's Academy.

S. Agnes Meagher, a member of the SJC Class of 1965, is director of the Callahan Library in Suffolk. Also an assistant professor, she was a reference librarian in both libraries before assuming the role of director for Suffolk in 1990. S. Agnes formerly taught elementary school in Brooklyn and Queens, and later French at Holy Family H.S. and Mary Louis Academy.

Q. What inspired you to become a librarian?

STQ: Before I entered the Sisters of St. Joseph, I worked in a new public library in Grand Army Plaza in Brooklyn. After joining the congregation, I became a teacher and later a high school administrator. After obtaining a master's degree in library science, I went to work in the College library with S. Mary Winifred, who was the director for about 50 years. I became director in 1990.

SAM: I had been teaching for several years, and before I entered the congregation I did secretarial work. Vatican II came on the scene, and it enabled us to make decisions about what we wanted to do in our ministry. S. Dorothy Watson influenced me to pursue library studies. She was my regional superi-

or at the time and was very helpful in discerning that process with me.

Q. Library services have come a long way since the card catalog. What are some of the major changes you've seen during your tenure as director?

STQ: Computers, computers! When I received my library degree in 1988,

that was the beginning of the use of computers not just for cataloging and circulation, but also for purchasing subscriptions to databases (which are so numerous now, I couldn't even begin to list them).

Here is where

Lower their

people,
One frequently

finds,

Everything that you could get on paper, you can now get from electronic databases. The old-time research of getting the paper journal or book and copying notes from it-that's not the case anymore. It is constantly changing. The latest thing now is the Docutek, which is new this fall in this library. Instead of having paper articles on reserve, students can now access the full arti-

cle that the professor has reserved.

SAM: The influence of technology. S. Dorothy Watson was a wonderful visionary who never saw anything as a barrier. I wasn't

here long when she said we should be thinking about computerizing the library. She felt that the students needed to be exposed to the latest technology. S. Virginia Therese



Callahan (for whom the library was named) was the dean at that time, another visionary. Their encouragement led to the computerization of the collection. In the past, we would take the shelf list cards of our holdings and S. Clare Imelda Ruane would trans-

port them into Brooklyn via the Long Island Railroad. She would then search online terminal to retrieve the required cataloging information. We only had one OCLC [formerly the Ohio College Library Center and now known as the Online Computer Library Center] ter-

VOICES.

And raise their minds.

Online Computer

From the poem, "Library"

one OCLC [formerly the Ohio College
Library Center and
now known as the
Online Computer
Library Center] terminal at the time. S.

Clare would then bring the computer records to Patchogue, and that was the first step in computerizing the library. We were an ILS (Integrated Library System) – and we were in the forefront – because of S.

Dorothy. A few years ago, we moved to remote access, which enables everyone with a computer to access our many databases and other resources. I see that as one of my main contributions – to explore what is new in the area of electronic resources and to have the librarians evaluate them in terms of our curriculum, etc. This is absolutely the future. There is no going back.

Q. How do library acquisitions keep pace with SJC's growing student population?

STP: We rely on professor's requests,

Q. How big is the current library collection?

STQ: We now house approximately 109,000 volumes. When I first started here, the collection included instructional materials such as "how to use the radio in the classroom" and now it's "how to use the computer in the classroom." You can appreciate the extent of our progress.

SAM: We have over 108,000 items. The collection is supplemented with numerous databases, print journals and DVDs and videos.

SAM: Our local history collection is quite good. We continue to collect in this area because the College offers a course on L.I. history. We also have a small collection on the Civil War, and of course our major holdings are in education.

Q. What do you see on the horizon for the library?

STQ: Increased computer access. Recently, we added a number of computers in the reference area. Some will be used for both bibliographic instruction and course work, while others will be used for



both for paper and databases. The reference librarians and I use current library journals to view recommended materials. At the moment, the emphasis is on electronic databases. Library journals such as *Choice*, *American Library Journal* and others have monthly recommendations for our various audiences. We also rely on the professors to recommend what is new in their fields and to tell us what they will be incorporating into their course studies and bibliographies. We also house the works of our faculty authors.

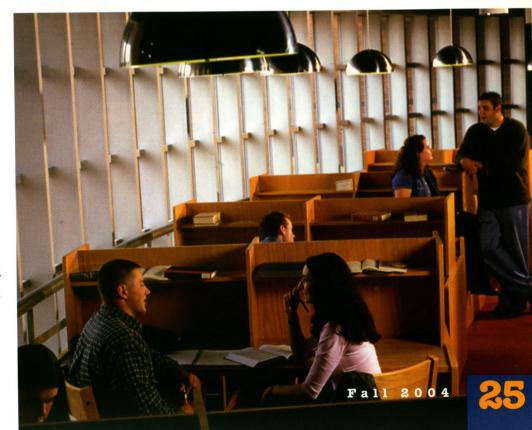
SAM: I recruit faculty as much as possible, someone in every department. Sections of *Choice* are copied and sent to faculty members to evaluate and to determine which are essential materials, which would be nice to have. The ordering, receiving and cataloging of the new materials are all computerized now. It's been an exciting journey – going from doing all of these things by hand [paper] to gradually moving into computers.

Q. Does the library house any special collections?

STQ: Yes, collections on New York State in general and New York City in particular, including Brooklyn and the local boroughs.

database searching, printing and for other student projects.

SAM: We expect shortly to install a large screen TV, with CNN running – muted – and text displayed across the bottom of



the screen to keep our students aware of what's going on. One of the main changes that is happening in library services is integration. Encompass (another Endeavor product) will enable a student to search multiple databases with a simplicity similar to that of Google. All of our databases will be listed, and you will be able to search various combinations simultaneously. That will be the next big advance for us locally. Brooklyn and Suffolk share the same databases, so this capability will be available on both campuses.

Q. When you're not working in the library, what do you enjoy doing?

catches my interest at the time. I enjoy trips to the mountains or to the shore, swimming and going to the movies. I also enjoy listening to popular and classical music.

People have the misleading idea that if you're a librarian, you read at work. Well, I almost never do. I read reviews actually. I consider the main focal point of my ministry as director to build a strong collection. I spend a great deal of time reading reviews of the literature to support our academic courses, and I do enjoy reading at home. I play a little golf – poorly – but I still persist and find it very relaxing. I like to go to museums, particularly art

ship. I believe that technology is another tool to assist learning, but true scholarship depends on critical reading and thinking. Students still need intense instruction in the traditional and basic skills of synthesis and writing.

AM: We are delighted to have this wonderful library building. When S. Dorothy and I met with the architects and were asked what we wanted for the library, I said that I would like to stand behind the circulation desk and see everyone and everything in the building. S. Dorothy wanted a bright, light building, so windows were of prime importance. It's a wonderful build-



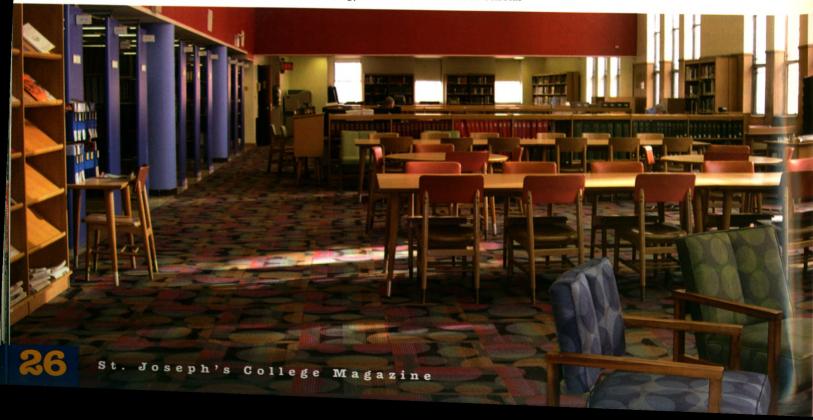
STD: I have always enjoyed reading, which I consider a blessing. I read a lot of history, either non-fiction or historical novels. And I read mystery novels, anything that's current or that people recommend, and I do read the reviews. I'm kind of eclectic regarding authors, whatever

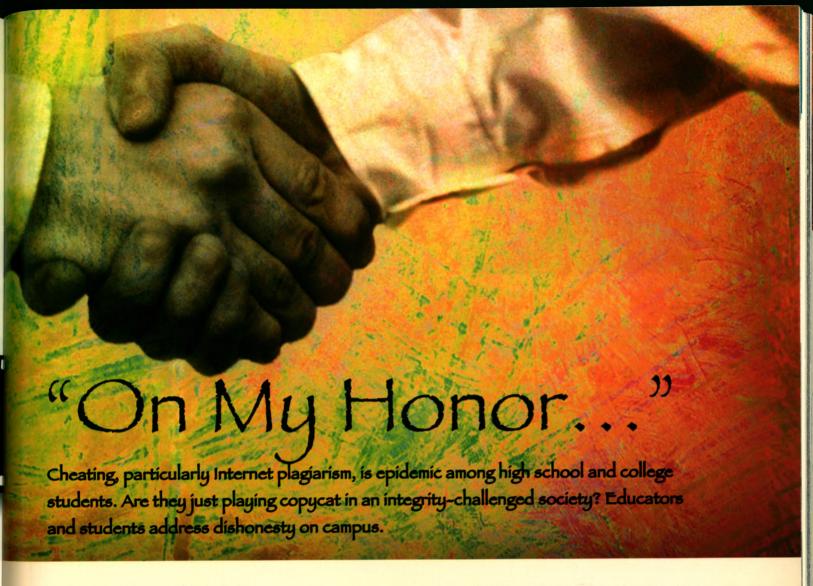
museums. That's one of my favorite leisure activities, and going to the city to see a play.

Q. Any closing words?

STP: My concern is the current idea that technology is a substitute for true scholar-

ing as far as functionality is concerned and in terms of beauty and ambiance. So the new building, the computerization, the support of the administration, and S. Dorothy's vision – those are the things that have brought us to where we are today.





by Christine Mullaney and Susan Kane

o begins the University of Virginia's honor pledge, held in high esteem for the last 162 years by students attending the university Thomas Jefferson founded in 1819. Although the honor system has evolved over the years, the basic principle requiring that students shall not lie, cheat or steal has remained constant. "The honor system is indeed the university's most cherished tradition," states the honor committee. Within this "community of trust," the committee further notes, students may take unproctored exams in their own rooms or outside in the gardens and may even "write checks with local merchants simply by showing their student I.D," since they are "formally bound" by the honor code within the city of Charlottesville, population 40,000, and in surrounding Albemarle County. Expulsion from the university is the single sanction for those found guilty of violating this trust.

Anyone perusing the headlines in recent years might not think the University of Virginia is a real place in 21st century America. A daily barrage of negative news from virtually every sector seems to indicate a creeping dishonesty within modern culture, played out most spectacularly in the corporate and political worlds, but also evident in scandals affecting secondary and higher education. In a report aired April 29, 2004, for example, ABC-NEWS "PrimeTime Thursday" correspondent Charles Gibson discovered widespread cheating in high schools and on college cam-

puses. A poll of 12-to 17-year-olds conducted by ABC to support the television special found "about one in three [who] say they themselves have cheated, rising to 43% of older teens."

"PrimeTime's" six-month investigation revealed cheating on college campuses across the country and "a whole new mindset" among students to justify their behavior. Take Joe, one of the students "PrimeTime" spoke with, who cheats routinely because "the real world is terrible...I'll cheat to get by," or Mary, who explains to "PrimeTime" that students are "not really there to learn anything. You're just learning to learn the system." In addition to this pervasive cynicism, "PrimeTime" found more mundane excuses for cheating: Other people do it so it's "almost stupid if you don't," and the usual "you don't want to be a dork and study for eight hours a day."

Academia has not been indifferent to the climate of dishonesty which surrounds college students. The Center for Academic Integrity (CAI), founded by Rutgers University Professor Donald L. McCabe and headquartered at Duke University since 1997, provides a forum for its more than 320 member institutions "to identify and affirm the values of academic integrity and to promote their achievement in practice," according to its mission statement. CAI defines academic integrity "as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect and responsibility."

Acknowledging that "it can be difficult to translate



Stealing ideas, 21st century style

Plagiarize: To use and pass off as one's own the ideas or writings of another (American Heritage Dictionary, third edition, Houghton Mifflin Co.).

The advent of the World Wide Web has raised cheating to a new art form. It is not only easy – there are dozens of free or fee sites offering existing or even custom-written papers – it is not considered dishonest by at least some students who practice "cut and paste" plagiarism. According to the Center for Academic Integrity, the number of students admitting to Internet plagiarism rose from 10% in 1999 to 41% in a 2001 survey, while the majority of those surveyed (68%) did not view this as a serious problem.

In addition to instructing on proper ways to cite, some educators have developed cheat-proof curriculums. Others make it clear that cyberspace plagiarism will not be tolerated, and they back it up by using services like Turnitin.com to catch cheaters. Turnitin is used by thousands of institutions, but other online detection services also exist, such as CopyCatch and Glatt.

values...into action," the Center's research has identified some "campus norms and practices, such as effective honor codes, [that] can make a significant difference in student behaviors, attitudes and beliefs." The research shows that both traditional honor codes, which are student-run and support non-toleration of cheating as well as unproctored exams, and modified honor codes, without these elements, reduce cheating. Professor McCabe affirmed these findings to St. Joseph's College Magazine, with one or two exceptions where there were either system abuses or little enforcement.

Loyola College in Maryland introduced an honor code in 1990 as a proactive response to a *Baltimore Sun* editorial that charged widespread cheating at the College, a Jesuit Catholic institution with approximately 6,000 undergraduate and graduate students. An outraged Student Government Association proposed adopting an honor code, which was quickly put to a referendum and voted in. Although it is a "full code" that mandates reporting of violations by fellow students, Assistant VP of Student Development Rick Saterlee recognizes that many students will not report cheating. "It does happen, every so often," he said, "...so we consciously leave it in the code as an ideal more students will aspire to over time."

Dan Ranalli '04, a three-term member of Loyola's honor council, respects UVA's code but explains that Loyola's has a "Jesuit twist": no zero tolerance policy. "I have yet to serve on a case where a student is suspended on a first charge," he said. "For us, the educative and redemptive quality we provide to students is the most important." Preliminary results of an academic integrity survey indicated that 93% of polled students showed a medium to very high understanding of campus policies concerning cheating, while 76% rated these policies as medium to very highly effective. On these same questions, faculty reported their understanding at 96%, but placed the effectiveness of cheating policies at only 54%.

Although experts agree that no successful honor code can be imposed on a reluctant student body, faculty cooperation is also vital. As 2004 Loyola graduate and economics major Matthew Festa put it, "My take on the honor code is fairly simple: It works when teachers enforce it, it fails when they don't." Faculty support at the University of Virginia is considered "crucial." As a practical matter, Virginia faculty is encouraged to discuss honor policy throughout the semester and to participate in the "community of trust" by, as one example, giving unproctored exams. According to honor policy, "if students feel trusted, they will rise to that trust."

William Taylor, recently retired professor of political science at Oakton Community College, Des Plaines, IL, agrees that faculty involvement is vital to any successful honor policy. He told *St. Joseph's College*



President's Report 2003–2004





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THE PRESIDENT'S MESSAGE

June 2004

Dear Friends,

Moving forward requires vision, energy, courage and a healthy respect for the past. Last fall, at a College-wide planning day, I urged faculty and administrators to embrace an expanded sense of ourselves as members of a growing, changing and dynamic community, with the potential of becoming the best, small affordable college in the liberal arts tradition in the New York metropolitan area. At the same time, I stressed the need to be faithful to our rich heritage of academic excellence, integrity and service.

Over the past few years, we have made strides in virtually all areas of operation, but there are new horizons ahead, and we must not be complacent. At planning day, I shared some of my own aspirations for St. Joseph's, and today, some eight months later, I am pleased to report that many of these have taken shape.

Last September, we introduced our Executive M.B.A., which has attracted many new students to our campuses. We also expanded our Global Studies program with the establishment of an office in Suffolk and the hiring of a full-time Brooklyn-based coordinator of international student services. Recent recruitment visits to Poland and India resulted in some valuable contacts for the future as we intensify our efforts to enroll more foreign students.

Pending New York State approval, we look forward to introducing new master's programs in child study and nursing, as well as a Spanish major at the undergraduate level in Suffolk. This September, the College will begin offering Certificates in Human Resources Management and Health Care Management through our Graduate Management Studies division. A Certificate in Care Management will be available through the School of Adult & Professional Education this spring.

Many new challenges and opportunities await us. For one, we must explore new ways of making a first rate education accessible to the increasing number of students coming to us from diverse backgrounds, speaking many languages, of varying ages, some



Additionally, we created an Institute on Leadership designed to forge a College community in which civic responsibility and engagement are visible and almost tangible. We also initiated a Presidential Lecture Series, which commences with the highly anticipated November 17 appearance of David Gergen, adviser to several presidents, commentator, best-selling author and public servant.

We continue to implement plans for the physical development of both campuses. This spring, we acquired the Minardi Nursery property, which will allow us to create additional facilities for our growing population in Suffolk. In Brooklyn, the library was completely renovated and updated. It is now a real 21st century information center, and students and faculty alike are delighted with the way it looks and "works."

not as well prepared for the rigors of college. Our mission calls us to engage these otherwise talented and ambitious students and to do all we can to help them achieve their dreams, all the while holding firm to our ongoing commitment to excellence.

I know I can count on your continued assistance and support as we move into a new academic year, once again with a spirit of enthusiasm, receptivity and optimism.

Sincerely,

Sister Elizabeth A. Hell, cay

Sister Elizabeth A. Hill, C.S.J.

President

FOR YOUR INFORMATION

St. Joseph's College 2003–2004 Financial Report

| 0 | | T |
|-------|-----------|-----------|
| O_1 | perating | Income |
| _ | or acting | IIICOIIIC |

| Tuition and Fees | 37 |
|-------------------------------------|----|
| N.Y.S. Bundy Aid503,71 | 14 |
| *Private Gifts & Grants560,98 | |
| Investment Income | 32 |
| Dillon Center | 94 |
| Government Grants | 34 |
| Contributed Services | 73 |
| Other | |
| Net Assets Released From Restricted | 30 |
| TOTAL INCOME\$50,343,88 | 33 |

^{*}Gifts and Donations not reported under operations but in Temporarily and Permanently Restricted Funds totaled \$1,373,723 for FY04.

Operating Disbursements

| T | |
|---|--------------|
| Instructional | \$15,788,019 |
| Academic Support | 2,138,509 |
| Library | 1,366,171 |
| Student Services | 6,571,408 |
| Institutional Support | 8,218,966 |
| Dillon Center | 897,802 |
| Operation & Maintenance of Plant | 4,694,907 |
| Scholarships & Fellowships | 6,963,802 |
| Plant Assets Financed by Operations | 3,530,089 |
| Payment of P&I on IDA Bonds | 653,180 |
| Designated for Debt Res. Fund | |
| TOTAL DISBURSEMENTS | \$51,272,853 |
| Inc/(Dec) in Unrest. Net Assets | |
| , | ()20,070) |

Since FY98, fringe benefits have been allocated by department. They amounted to \$5,416,870 in FY04.

| Enrollment (Fall 200 | 3) | Tuition (Fall 2003) | | Graduates/Alumni | |
|-----------------------|--------|---------------------|----------|------------------------------|--------|
| Brooklyn Campus | 1,126 | Brooklyn Campus: | | 2004 Graduates | |
| Patchogue Campus | 3,665 | Annual Flat Rate | \$10,550 | (Both Campuses) | 1,218 |
| Graduate Program | 239 | Per Credit | 340 | Alumni | |
| TOTAL | 5,030 | Fees | 350 | 1920-2003 | 24,616 |
| | | Suffolk Campus: | | Brooklyn Arts & Sciences | 29% |
| Student Faculty Ratio | 15:1 | Annual Flat Rate | \$10,955 | Suffolk Arts & Sciences | 37% |
| Number of Faculty | 133FTE | Per Credit | 355 | School of Adult & Profession | onal |
| Average Class Size | 17 | Fees | 340 | Education-Brooklyn | 21% |
| | | Graduate Program | | School of Adult & Profession | onal |
| | | Per Credit | \$445 | Education-Suffolk | 11% |
| | | | | Graduate Programs | 2% |

This represents one of the lowest tuition rates of any private independent college in the New York Metropolitan Area.

SOURCES OF VOLUNTARY SUPPORT

| Giving Relationship | Cash Gifts | Non Cash | Total** |
|---|-------------|----------|-------------|
| Alumni | \$602,103 | \$44,053 | \$646,156 |
| Corporations and Corporate Foundations | 370,358 | | 370,358 |
| Faculty, Administration & Staff | 54,648 | | 54,648 |
| Foundations | 100,775 | | 100,775 |
| Friends | 185,666 | | 185,666 |
| Government Grants | 169,854 | | 169,854 |
| Organizations | 59,408 | | 59,408 |
| Parents | 7,147 | | 7,147 |
| Students* | 180 | | 180 |
| Trustees | 91,758 | 3,531 | 95,289 |
| Total** | \$1,641,897 | \$47,584 | \$1,689,481 |

^{*}Includes gifts from the Class of 2004, before they graduated.

^{**}Includes gross receipts for special events.

| Aquinas Society (7/1/03 to 6/30/04 | 1) |
|---------------------------------------|-------------------|
| Planned Gifts | # of Participants |
| Pooled Income Fund | 15 |
| Charitable Trusts | 6 |
| Expected Bequests | 69 |
| Insurance Policies | 4 |
| Other Unspecified Planned | Gifts 3 |
| Total | 97 |

| Top Five Classes (By Giving Total) | | | |
|------------------------------------|--------------|--------------|--|
| Class | Giving Total | # of Members | |
| 1952 | \$129,454.25 | 42 | |
| 1953 | \$82,840.00 | 38 | |
| 1950 | \$34,898.68 | 38 | |
| 1948 | \$33,993.25 | 49 | |
| 1964 | \$20,805.00 | 47 | |

AQUINAS SOCIETY

Established in 1995, the Aquinas Society is a special group of individuals who have made a long-term investment in the future of St. Joseph's by naming the College as beneficiary in their will or planned giving vehicle.

To become a member of the Aquinas Society, please notify us in writing that you have included St. Joseph's College in your estate plans through one of these vehicles: your will, a trust or annuity, an IRA, or as the beneficiary of a life insurance policy.

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Estate of

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+ Deceased

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Number of Donors: 41 Total Giving: \$8,045.00 Sponsors Elizabeth Harkin Florence Mulvaney Trustees' Circle Gertrude Agoglia Agnes Maher Carr Carol McNierney Gant Mary Rossman President's Circle Irene Donohue Alpert Ann Oliva Apollo Consiglia Pompa Barry Caryl Dwyer Bergen Anne Brazill S. Miriam Honora Corr, C.S.I. Florence Bockus Datig Mary Egan Marguerite Fenton Stella MacNeil Finan Nancy Welker Frenze Barbara Hawke Therese Malone Jean Walsh McGonigle Suzanne Gannon Murphy Helen Burke Naylor Lucretia Ann Panzarella Rowley S. Grace Avila Seckendorf, C.S.J. Ellen Duffy Smith Maureen Reid Stock Dolores Duffy Supino Ellen Heffron Walsh Geraldine Hanlon Weiss

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1952

Number of Donors: 42 Total Giving: \$ 129,454.25 Benefactors Anonymous (1) Patrons Georgianna Clifford Khatib Sponsors Anonymous (1) Dorothy Harte McKenna Ann Sferrazza Mollica Ioan O'Malley Trustees' Circle Rose Marie Armetta Eileen Almon Bishop Rosemary Darmstadt Patricia Egan Englehart Joan Mooney Mooney Frances Kurdziel Raeder President's Circle Paulita Ahearn Rosemary Smith Anderson Mary Ellen Boyling Ruth Hall Carey Virginia Clines Ellen Driscoll Patricia Dennen Dunne Mildred Feudtner Elyse Deublein Harney Mary Anne Nagle Hurley Iean Bove Kabbert Rita Rutigliano Kagiwada Mary O'Shea Keelen+ Iuliana Bennett Levin Patricia Kermath Lynch Claire Althisar Moran Marion Murtha Munisteri Joan Capparel O'Shea Phyllis Leo Pagano Genevieve O'Brien Pellegrino Dean's Circle Regis Gill Buckley Marilyn Burns Goffi Geraldine Goodine Hurley Joan Rettig Irving Anne Moran Keenan Margaret Crane Laffan Catherine Meehan Mais Frances DeMeo Russo

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Number of Donors: 38 Total Giving: \$82,840.00 Benefactors Doris Oshinski Powers & **Edward Powers** Sponsors Jean Stumpf Boulger Trustees' Circle Mary Croke **Janis Eltz** Maureen Dougherty Fraser Elizabeth Gimblet Iane Kavanagh Lorraine O'Neill Joan Londrigan Touhey President's Circle Joan Dawley Maher Caterina Martinez Marion Orlando Celenza Alice Fraser Devereux Arlene Butler Boyne Elizabeth McCann McCarthy Joan Geraghty Ross Rosemary Marron Balaguer Dorothea Casey Gleason Ann Costa Helfenstein Rose Mary Castelli Lewis Anne Moore Helen Marks Morris Marion Potts S. Joan Ryan, C.S.J. Marie Blaber Schmitt Anne Hunter Tubridy Marie Johnson Wittek Mary Bolton Zopf Dean's Circle Nancy Cafiero Lillian Johnson Michiloff MarvAnn Gerace Plaia Helen McGrover Burns Mary Duca Cicale Victoria Tortorelli Morey Sheila Melia Pelan Norma Garvey Stuart

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Number of Donors: 35 Total Giving: \$19,719.00 Benefactors Eileen O'Keefe Egan Sponsors Jeanne Cushing Clark

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Number of Donors: 23 **Total Giving: \$2,535.00** Trustees' Circle Irene Breen President's Circle S. Margaret Buckley, C.S.J. Clara Sciutto Cannavo Frances Fumo Chionchio Marie-Therese Pomares Dally Patricia Daum Hastings Diane Milde Hitter Joan Foley Hubert Rita McCann Jorgensen Catherine Scorcia Kane Ann Fallert Knapp Marita Ryan Mulholland Angela Crociata Rodin Mary Wing Tucker Dean's Circle

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1956Number of I

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1958

Number of Donors: 20 Total Giving: \$5,000.00 Sponsors

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Number of Donors: 49 Total Giving: \$13,775.00 Sponsors

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Weber

1960

Number of Donors: 45 **Total Giving: \$8,860.00** Sponsors

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Total Giving: \$8,440.00

1961 Number of Donors: 32 Sponsors

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1962

Number of Donors: 43 **Total Giving: \$8,317.00** Sponsors

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Patricia Silvestri Barbara Likwala Wakefield

1963

Number of Donors: 42 **Total Giving: \$4,300.00**

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1964

Number of Donors: 47 Total Giving: \$20,805.00 **Patrons**

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1965

Teresa Civello

Number of Donors: 44 Total Giving: \$10,650.00 Sponsors

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1966

Number of Donors: 45 Total Giving: \$12,115.00 Sponsors

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Marjorie Christi Monagle Suzanne Rogers Rupert Winifred Ganley Sabatos Kathleen Tierney Sandt Patricia Duffy Schubert Barbara Caden Tester

1967

Number of Donors: 57 Total Giving: \$12,310.00 Benefactors

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Marie Anderson Provanzana

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1968

Schambach

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Number of Donors: 40 Total Giving: \$3,075.00 Trustees' Circle Susan Ann Burke President's Circle Ann Marie Murray Carney Joyce Casazone Daly Marie Elena Giuttari D'Angelo Anne Marie Dolan Duca Joan Pomarico Fox Barbara Galas Gabel Rose Farrell Lowe Mary McGlinchey Ruth Wanniski Necco Carolyn Rampolla Petrelli Cynthia Raha Elaine DeFelice Spataro Joan Tansey Dean's Circle Kathleen Di Folco Battistini

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1972

Number of Donors: 36

Total Giving: \$3,740.00 Trustees' Circle Cynthia Cox Mary Walsh McCann President's Circle Linda Arezzo Laurian Barth Patricia Bond Gail Colgan Brown Lois Caracciolo Catherine Fay Barbara Brinkmann Hughes Gilda Piccini King Deborah Hayes Larsen Kathleen Lavin Margaret Haran McKinney Eileen Moffatt

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1973

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Susan Schlipf Peo Julia Ryan Plume

Elizabeth Foppiani Sica Mona Treanor Theresa Barnao Turilli

1975

Number of Donors: 22 Total Giving: \$2,105.00 Anne Mulligan

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Suzanne Multari Oftring Rose Marie Gallo Paredes Helaine Sander Vecchione

1976

Number of Donors: 21 Total Giving: \$6,470.00

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20

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William Witt

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Number of Donors: 22 Total Giving: \$1,670.00

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Laura Garris

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Jeffrey Anderson

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Total Giving: \$1,240.00

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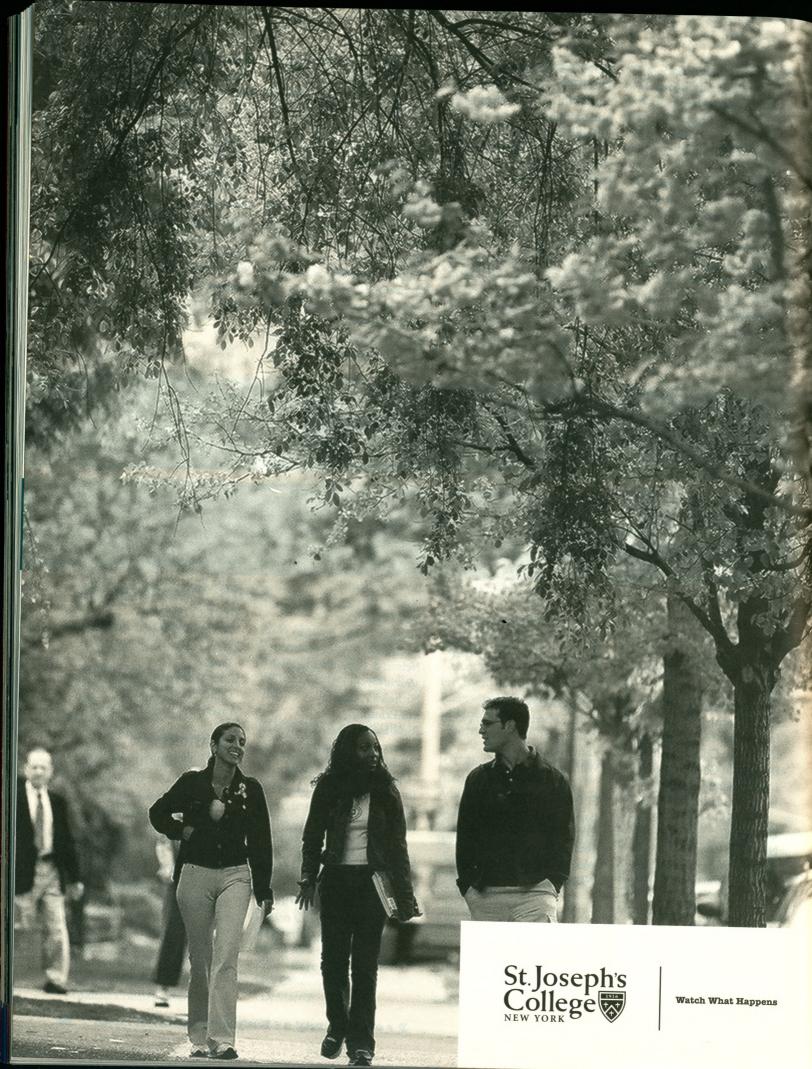
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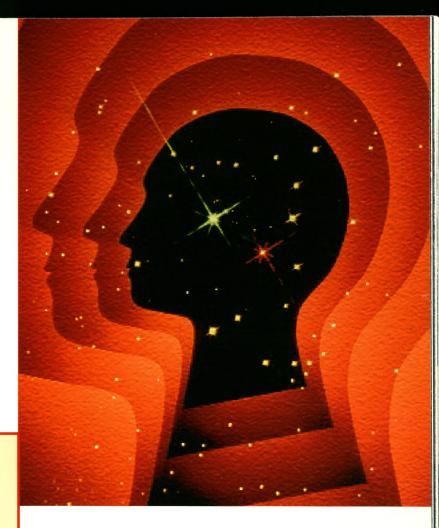
commit
ourselves to
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integrity.

Magazine "students are less likely to cheat if their professor is concerned about academic integrity. They must see that these principles apply equally to students and faculty and [upholding them] is a shared responsibility."

In "A Letter to My Students" he used to present at the beginning of each semester, Professor Taylor wrote: "Academic integrity basically requires the same things of you as a student as it requires of me as a teacher." After fully explaining these requirements, Professor Taylor urged his students to read Oakton's code of academic conduct because "the college is every bit as committed to academic integrity as I am." Finally, in his letter, he addressed what is probably the toughest part of any honor code: non-toleration. His answer: Confront the offending student, and "if worse comes to worse" tell the professor. "Academic integrity...involves a system of interconnected rights and responsibilities that reflect our mutual dependence upon one another...through daily practice integrity will come to be woven throughout the fabric of our lives, and thus through at least a part of the fabric of society," Professor Taylor said.

St. Joseph's College exists within that society. Although the current *Student Handbook* states that St. Joseph's has "a long-standing tradition of considering integrity as a primary value," and that "violations of academic integrity are treated very seriously," the College's traditional honor code, in place since 1921, floundered in the 1970s.

The reporting mandate was the primary sticking point for students' not signing the pledge in the 1970s, according to Brooklyn Academic Dean S. Margaret Buckley. She and others present in the '70s attribute this to the era's broad cultural changes and prevailing reluctance on the part of young people at the time to judge the behavior of their peers. In 1975, the student committee responsible for administering

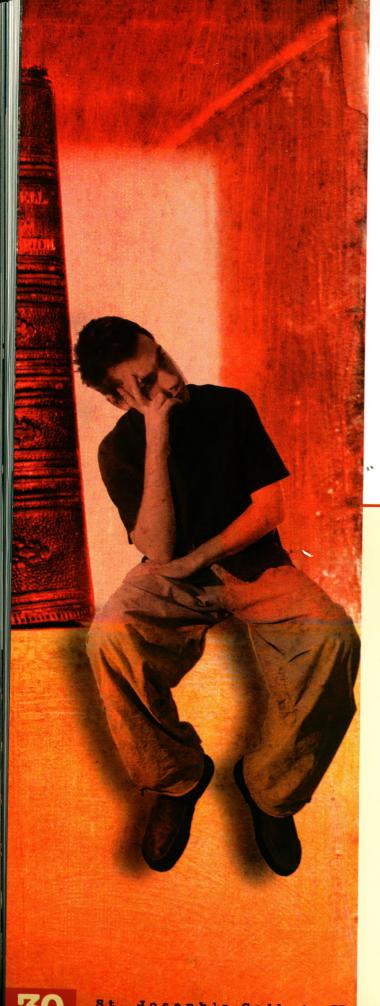


to pursue
the highest ideals

Of academic
life,
to challenge

ourselves
with the most

rigorous standards,



in any academic endeavor, to conduct ourselves responsibly and honorably,

the code asked that it be suspended for a trial period of one year. The administration acceded, but student government leaders campaigned vigorously for its return, leading several months later to an optional dual system of proctored and unproctored exams. Jack McGuire '76, who was student government president at the time and is today a lawyer in private practice, argued for reinstatement. For those willing to commit, he maintained in a recent interview, an honor code is "a way of checking one's own moral compass."

Controversy continued, however, culminating with a 1978 symposium that brought together faculty and students from both sides of the argument. Among those who spoke for the honor code was Philosophy Department Chair Dr. Stanley Nevins. "It is a limited perception that considers that the honor system is a way of giving tests, or even an effort to make people honest," he said. "How absurd...the honor system stands instead as a witness to this community's commitment to...those values that transcend the exigencies of survival and which make survival worthwhile." Following the symposium, the student exam committee again asked faculty to suspend the system, and this time there was no appeal. "In 1975 there was a big impetus to reinstate, but four years later it was very different, not even a flicker," S. Margaret recalled.

But the issue was never really put to rest. The topic resurfaced in 1996, again in Brooklyn. After reading an article about college cheating, S. Margaret formed an ad hoc committee to promote academic integrity, organize campus-wide discussions and develop a formal statement expressing the College's commitment to that ideal. Out of those meetings also emerged suggested guidelines for professors to follow in educating students about what does and does not constitute cheating, underscoring the faculty's critical role.

As recently as last spring, the topic of honor codes was discussed by Brooklyn students, faculty and staff during a program sponsored by Sound Bites, a monthly forum for informal intellectual discourse. Among other things, participants explored whether a code should be re-instituted at SJC, according to Sound Bites co-founder Dr. David Seppala-Holtzman, chair of the Mathematics Department. "The one clear statement to come out of [the discussion] was that the portion of the code that required students to police one another was not workable, at least not now," he said.

Which brings us to the question: Is a modified code, minus the reporting mandate, practical for St. Joseph's in 2004? Is a formal honor system needed if an institution already has a strong policy in place condemning cheating, along with stiff consequences?

According to CAI's Professor McCabe, a policy alone does not carry the weight of an honor code, modified or other. Colleges "assume students will look at [a policy], but with an honor code, there's more of a constant dialogue" about academic integrity, he explained. Professor McCabe thinks that a modified code may actually garner greater student support and therefore be "a smarter place to start" for a school like St. Joseph's. "Even at schools with very strong [traditional] honor codes...students just are not willing to report cheating," he stated, noting that all but one of the approximately 25 colleges and universities that adopted a code in recent years, adopted a modified code. "Change comes slower," he added, but codes are much more effective in the long run and he counseled patience: "You have to give it time, probably five years."

On the Suffolk Campus, Assistant Professor of Philosophy Wendy Turgeon, Ph.D., is spearheading a new effort to consider adopting an honor code at SJC. Calling relativism "a bankrupt theory," she asked, "How tolerant should I be? Of stealing a car? Of stripping prisoners? Of cheating? Cheat on an exam, cheat on my spouse." She argued, "The strength of an honor code is that it gives a sense of community support. I wouldn't call you a rat because you turned in a cheater. In some ways it takes the responsibility off the individual and puts it on the community. It frees the individual up to do the right thing."

Faculty polled expressed mixed reactions to the question. Although he favors an honor code, Assistant Professor of Business Ralph Nofi cautioned, "It will be easy enough to introduce the code to incoming freshmen...but getting support from upperclassmen might be more difficult." Others remembered the old system fondly, but raised doubts about its practicality today. "We now have a very different generation and type of student body," stated English Department Chair Patricia Gabel. "Many are parttime or transfers who may find it difficult to experience the kind of devotion...to an institution...which such a code really needs...In addition, faculty have a responsibility to provide their students with the 'academic safety' which proctoring should offer."

Dr. Paul Hawryluk, professor of psychology, said the values of honor and integrity are already stressed in the Student and Faculty Handbooks and "as such, an honor

The "Bloomfield Trials"

At the end of the fall 2000 semester at the University of Virginia, a student complained to physics Professor Louis Bloomfield that students with higher marks than hers had cheated in his popular introductory physics course. In response, Professor Bloomfield wrote a computer program to detect word similarities and applied it to term papers turned in during the spring 2001 and previous four semesters, which covered over 1,800 papers. The result was the socalled "Bloomfield Trials," which received national press attention.

Under UVA's entirely student run honor system, an investigative panel determines whether or not to drop a case or bring it to trial. Out of 158 Bloomfield cases of suspected plagiarism, 10 students admitted guilt before the panel and left the university, and the panel referred another 59 to trial. Eighteen students admitted guilt at trial, and student juries found another six students not guilty and judged 20 students guilty. In all, the university expelled 45 students and revoked three graduates' degrees.

The current chairperson of the honor committee, fourth year student Meghan Sullivan, called the number of cases discovered by Professor Bloomfield "disappointing," but said the honor committee had "demonstrated its effectiveness" through its timely handling of the investigations and trials. Honor trials in 2003-04, a more typical year on this campus of 18,000, found eight students guilty of cheating, one student guilty of stealing and 11 students not guilty of cheating. A total of 76 cases were investigated.

Professor Bloomfield offers his software for free at The Plagiarism Resource Site:

http://plagiarism.phys.virginia.edul.

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code already exists" at SJC. "Honor and integrity cannot be imposed by fiat or engendered by affixing a signature to a statement of intent," he maintained. "They must be nurtured through our public pronouncements...and exemplified in the quality of our interactions with one another."

Violations of academic integrity are taken very seriously at St. Joseph's, said Academic Vice President S. Loretta McGrann. The Student Handbook details the College's policy and procedures regarding plagiarism and other forms of cheating. Faculty are urged to report all suspected infractions to the academic dean, and offenders face penalties ranging from an F on a paper or course to suspension or expulsion.

"We leave options because, like the Jesuits," S. Loretta said, "we are always looking for and encouraging growth toward an ideal, while acknowledging the realities of human failings." According to Sister, while the College does not have a formal honor code, incoming freshmen are encouraged to recite together an Academic Integrity Pledge during an Investiture ceremony held at the start of the new academic year, and professors are encouraged to include a statement on academic integrity on their course outlines.

Although not opposed to an honor system, S. Loretta "would like to know if the students are pushing for it because

without their support it will not work." She added, "The liberal arts are about the free play of the mind. It's up to us to free the students, to give them confidence, so they don't feel trapped into cheating. That doesn't take away individual responsibility. We have to constantly confront the student [suspected of cheating], and we will."

Suffolk Student Government Association president Stephanie Falco ranks the honor code a less important issue than, say, campus diversity, but believes "it's something worth trying to get people to think about." After meeting with Dr. Turgeon last spring, Christen Gang, a junior and the current SGA vice president in Suffolk, was "largely in support" of reinstating an honor code. As last year's sophomore Student Senate representative, Christen presented the idea to the entire Senate, in an effort to gain support from the largest group of student leaders on campus. She was

soundly rebuffed. The majority of Senate members doubted that most SJC students would take the code seriously. In the end, Christen convinced only one student out of about 30 that an honor code was feasible. Stephanie would like to introduce the issue to the Senate again this year, since "a new Senate could equal

a whole new response."

Brooklyn students responded somewhat more favorably to the honor code idea when it was discussed at last semester's Sound Bites meeting, according to SGA President Christine Tobin, a Brooklyn junior who favors an honor code as a "positive system [that] focuses on the good." Pointing out that "cheating is not a victimless crime," Christine believes that an honor code benefits serious students who don't cheat.

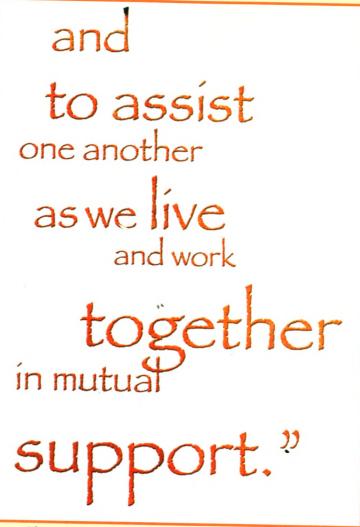
The Brooklyn SGA vice president, junior Christina Traverson, also supports an honor code but fears that a few cheaters would take advantage. Like Christine Tobin, who feels that faculty opposing an honor code "underestimates" young people, Christina worries, "As much as faculty wants to trust us, I don't know how much they do." Brooklyn senior representative Janine Farraj said that "faculty is always talking about academic integrity, so an honor code is a good addition." She

believes a code "would be taken seriously by serious students [who are] offended by students who cheat."

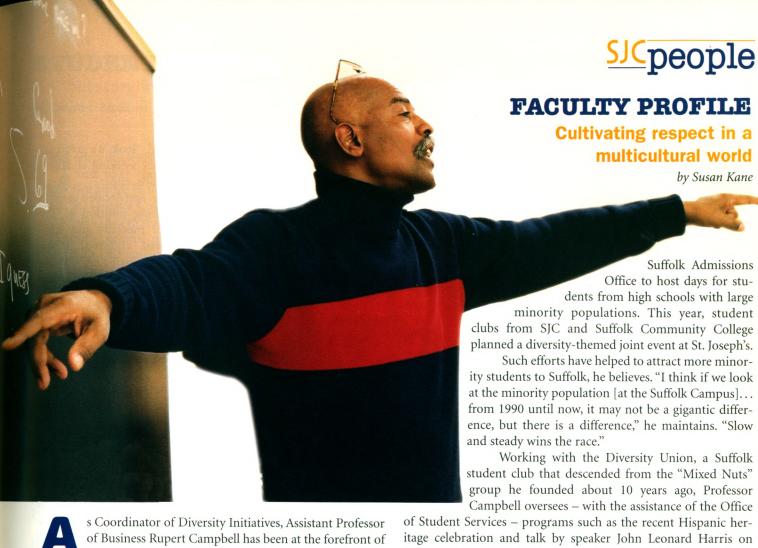
At the very least most would agree it's a topic that merits further discussion. It's always important to talk about the issue of academic integrity, to keep discussion alive and "see what comes from it," said S. Margaret Buckley.

To this end, Dr. Turgeon hopes to organize a day at the Suffolk Campus this year to encourage discussion similar to those that have occurred in Brooklyn through the years. "It may take a while to figure out what our statement is," she said. "The larger society teaches you to look out for yours and no one else. That is directly counter to those values we hang on our banners [at SJC]. An honor code could be a concrete expression that we have these values already."

Meaghan Ginnetty contributed to this story.



The SJC Academic Pledge freshmen recite together at Investiture.



College efforts to stimulate discussion about race relations and foster greater cultural awareness. In response to President Clinton's One America in the 21st Century: The President's Initiative on Race, Professor Campbell was appointed by SJC President S. Elizabeth Hill to work with administrators, faculty and students to offer a wide range of programs designed to cultivate understanding of and respect for racial and ethnic differences.

Professor Campbell, who has been at St. Joseph's since 1979, is pleased with the progress that has been made, particularly in the areas of curriculum and minority student recruitment. One of his first goals as a full time faculty member in 1990 - prior to that he was an adjunct lecturer - was to introduce a black history course. With the support of former Academic VP S. Mary Florence Burns, "this was done quickly," Prof. Campbell said. Since then, other courses have been added, such as the English Department's "A Rainbow of Voices," which highlights African-American, Native American, Asian-American, Chicano and Puerto Rican literature.

For Prof. Campbell, this is critical, particularly in terms of recruiting more minority students at the predominantly white Suffolk Campus, where most of his efforts are concentrated. "It's important that a prospective minority student picks up the St. Joseph's catalogue and sees that we have some courses that appeal to people of color, especially in the area of history," he explained. Education majors preparing to teach in an increasingly multicultural world also benefit, he added.

Prof. Campbell also chairs the College's external diversity and internal diversity committees and organizes diversity and "sensitivity" training for new faculty. In addition, he has teamed with the

planned a diversity-themed joint event at St. Joseph's. Such efforts have helped to attract more minority students to Suffolk, he believes. "I think if we look at the minority population [at the Suffolk Campus]... from 1990 until now, it may not be a gigantic difference, but there is a difference," he maintains. "Slow Working with the Diversity Union, a Suffolk student club that descended from the "Mixed Nuts"

of Student Services - programs such as the recent Hispanic heritage celebration and talk by speaker John Leonard Harris on "Diversity: Finding Common Ground." In Brooklyn, where the student population is more diverse, Prof. Campbell is faculty adviser to the SJC Chapter of the Society of Human Resources Management (SHRM), which has sponsored fundraisers, a race relations program and a panel discussion on racial profiling, among others.

In addition to his work on diversity issues, Professor Campbell teaches in both the School of Arts & Sciences (Suffolk) and the School of Adult & Professional Education (Brooklyn). He also co-chairs SAPE's Organizational Management Department. Prior to joining the full-time faculty, he garnered a wealth of material for his management, human resources and organizational behavior classes during his 25-year career in human resources and field operations with the City of New York, and before that, with the Morgan Guarantee Trust Co. Originally planning to teach high school (he holds a B.A. in secondary education from Huston Tillotson College in Austin, TX), he opted instead for the business world, eventually earning an M.B.A. from Long Island University.

In his organizational management classes, Professor Campbell uses "perception exercises" to challenge students to notice how they prejudge and stereotype others, often without realizing it. As future managers, they will work with a "multitude of people" and must remain open-minded, he said. "You could do a great injustice not only to yourself but your corporation by having a closed mind," he explained. "The objective here is to get a different spin on things - women are CEOs, minorities are climbing the corporate ladder."

ALUMNUS PROFILE

First male grad admits he nearly 'ran out of the room'

by Christine Mullaney

enneth Byrne was a second-year psychology major at St. Francis College—in his words "running rats around mazes"—when a friend who was transferring to St. Joseph's College suggested he do the same. Ken went for an interview and liked what he learned, namely that he could major in child study, with a concentration in psychology, followed after graduation with a teaching job. This appealed to Ken because he wanted to "get out and start working, not go to grad school right after college."

What makes Ken's story different is the "when." It was 1970, and St. Joseph's had only just begun admitting men. After his friend dropped out of college for personal reasons in 1971, Kenneth Byrne's immediate destiny was clear: he would be the first male graduate of St. Joseph's College, Class of 1972.

When Ken entered his first class at

SJC, walking a little late through double-doors into a large survey course populated solely by the opposite sex, he admits he "almost ran out of the room." But he sat down and "got used to it," which was just as well because for three semesters he remained the only guy in class. By his last term, a few other men had joined him, but not in any child study courses.

In a recent interview from the Brooklyn home that he shares with his wife and college-age

daughter, Ken told *St. Joseph's College Magazine* that his fondest SJC memories are of the Dillon Child Study Center. Calling his time at Dillon "a great joyous moment," Ken spoke of working with "a very young nun who was a great teacher and a very decent human being" (S. Helen Kearney, who recently resigned as the Dillon director). Ken remembers the winter of 1971 as a particularly long, cold slog that caused the Dillon staff and their young charges to search for any sign of spring. While on a walk outside, one little boy named John ran up to Ken, overjoyed at his discovery of something green: "Ken, Ken, Ken," he yelled, pointing at a

tiny sprig with a small flower attached, "look, it's green, it's spring!" Ken likes to note that working at Dillon "didn't hurt me with the girls, either."

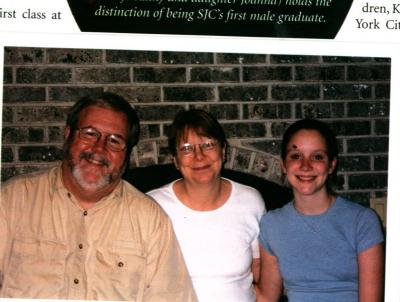
In his junior year, Ken decided to apply for a student teaching position at The League School for mentally and emotionally impaired children, whose director had impressed Ken with the school's philosophy not to "blame the family" for everything. He "loved it" there so much that he went back as a volunteer after student teaching, which led to a job offer upon graduation. Ken spent a year at The League School before entering the New York City school system as a special education teacher.

Except for a brief departure to a private school for autistic children, Ken has spent his career in New York City, where he has taught in a

variety of schools. These include eight years teaching disturbed children in grades four through six, several years at an alternate high school for pregnant teenagers, then a transfer to a school in Brooklyn's Windsor Terrace for 12 years "so that I could be near my daughter," followed by stints as a cluster science teacher, resource room teacher and his present position as a middle school inclusion teacher.

Ken currently plays harmonica and guitar,

and is a sometime vocalist, in a band called "The Jug Addicts," that performs in Brooklyn and Manhattan's lower east side. He describes their music as a "cross between early jazz and old-time country music" and said the band varies between eight and 10 members, some of whom are proficient on saws and washboards in addition to the more mundane banjo and upright bass. When he retires in a few years, Ken wants to "start a second career," but he's mum on the possible music connection. ■



Then and now: Ken Byrne '72 (shown below with

his wife Kathy and daughter Joanna) holds the

STUDENT PROFILE

An 'outstanding young man,' determined to make a difference

by Christine Mullaney

ollege students tend to be idealistic. Still, it's refreshing to meet an 18-year-old with a clear vision of how he wants to live his life so that he can make a positive difference in the world. St. Joseph's College sophomore Gurjit Singh has both a vision and a plan to realize it.

Gurjit's personal story is inspirational. He was born in the Indian state of Punjab, near the war-torn Pakistani border. His dad, a farmer, initially came to the U.S. to work for a short time. But he decided to stay, apply for American citizenship, and bring his family here. Gurjit arrived in 1999 with his mom

and younger brother, knowing "a little English, not much." He entered ninth grade at Francis Lewis H.S.

St. Joseph's small classes appealed to him. Gurjit wanted a college where he felt comfortable and where he could "interact with the professors personally." Self-described as shy, Gurjit has made "lots of friends from different cultures," joined eight clubs freshman year and started a new chess club with a friend from the ACES (Academic Center for Enhancement Studies) program.

Gurjit credits ACES with helping him in his personal life—"Professors here listen...they care about you and help you be the best you can"-as well as his studies. Situated in the Marygrace Calhoun Dunn Academic Center, ACES was established to aid non-native English speaking students with their writing and reading skills. Language problems with biology caused Gurjit to change his major to chemistry, where he hopes to complete a biochemistry sequence in prepa-

In addition to medical school,

ration for medical

school.

Gurjit's goal is to obtain a master's in public health (M.D.M.P.H.) so that he "can make a difference in the world." This desire to give back was learned at home, where his parents have been the greatest influence on his life. His mom, a homemaker and "one of the best people I know," told him always to share what he learns with others, and his dad, who drives a taxi, "wants me to give back to the community because that's part of life, you learn and you give back."

Last summer, Gurjit was one of three SJC students accepted into an internship program at SUNY Downstate Medical Center, where he explored the health professions. S. Mary Maier, Ph.D., chair of SJC's Dept. of Physical Sciences, said Gurjit "possesses an enthusiasm for learning which is outstanding...and is sensitive to the needs of others," an opinion seconded by ACES Assistant Director Michael Larson, who added, "Gurjit is well-respected for his friendliness...his intelligence, and his knowledge of world events."

Gurjit's volunteerism began in high school as a peer tutor and later in the psychiatric department at Flushing Hospital Medical Center, where he learned that patients need both "medical help and emotional help" from doctors to aid in their healing. He also volunteers at a Sikh gurdwara and a Hindu temple, but does not follow any one religion, again influenced by his parents' advice to "just learn, every religion is good."

One day Gurjit hopes to become an American citizen. Although he cannot vote, Gurjit was planning to help register SJC students to vote in November. One of the best things about a democracy, in Guriit's view, is the freedom to choose a career, but that freedom is limited in India by economic realities. "Here you can get financial aid," explained Gurjit, who has an ACES grant, "and here you get to meet people from all over the world. I will stay here and be a doctor in the U.S."

As S. Mary Maier said, "Gurjit is one of the most interesting and enjoyable students I have ever taught...(he is) an outstanding young man."



COSPECTIVE STUDENTS CURRENT STUDENTS FACULTY & STAFF PARENTS & VISITORS ALUMNI & FRIENDS



Watch What Happens

Since 1916, thousands of men and women have found a place at St. Joseph's College.

Today, on our two campuses, in Brooklyn (1) and Sufflik (1) students find an
affordable college of academic excellence, real-life learning, personal attention and a
vibrant, caring community. Our students discover what moves them, develops their skills
and prepares them for their careers. Now it's your turn!

U.S. News & World
Report raised St.
Joseph's College #15
(up from 17 in 2004)
of America's Best
Colleges in the
Report raised St.
Joseph's Colleges in the
Report raised St.
Z005 Category for the 3rd consecutive
year's

SIC is the highest ranked institution in this grouping in the NY metropolitan area and the only one on Long Island! <u>More</u>

NEWS & EVENTS

a "Who's Really on First?"

10/7: Suffolk. Former MLB Umpire
Dave Pallone comes to SJC for the
second year in a row.

October Art Show 10/7: Suffolk. October "Bell Street Artists."

a <u>Graduate School Info</u> W. 10/7: Suffolk, Learn what of School's all about. What's what to expect! Register at



www.sjcny.edu

SJC launches dynamic new Web site

his past August, St. Joseph's launched a brand new Web site (http://www.sjcny.edu), offering a fresh look to complement the College's new advertising campaign and to address the needs of the growing College community. After months of consultation with faculty and staff representatives, SJC Web Manager Keith Redo and Web design firm Juxta Digital created a new site that not only unifies both campuses electronically, but also provides accessible, timely and relevant information to all the site's users.

"We're excited about the new Web site because it not only supports and promotes our innovative programs, but also publicizes the College to a much wider audience than we were able to reach in the past," said Nancy Connors, VP for institutional advancement. "With the site's revamped organization and features, we are confident that users will find what they are looking for quickly and easily."

The refurbished site not only enhances and enforces the SJC brand, combining relevant information with colorful visuals, it also more than quadruples content and page count, offering dynamically generated information to various College constituencies. Among the site's great new features is the dropdown navigation designed to bring the visitor directly to his or her page-of-choice in just one step, without having to leave the page currently being viewed. Additionally, the new SJC calendar lists all events for both campus-

es in one central location, with daily updates and additions, offering a bird's-eye-view of everything taking place College-wide.

Other firsts include:

- Every department, major, minor, career track and certificate program is documented. In addition, all courses are listed within each department and in the attached catalogues.
- All faculty are listed within their department, along with contact information, office hours, locations and campuses.
- Each department has its own site within the site to define its programs.

The symbolic integration of the Brooklyn and Suffolk Campuses is perhaps the greatest accomplishment of the new site. Departments are now joined electronically, no longer separated by geography, their combination the most obvious unifying factor, along with the new calendar system and the easy navigation. This innovative delivery strategy was the key to this project's success.

Keith Redo may be contacted at kredo@sjcny.edu with any new information or additions to the Web site. ■

Introducing alumni online community

For anyone who ever agreed to "stay in touch," to "call you next week," to "get together for dinner," to "meet after work for drinks," or to ...well, the list goes on, but you get the idea. Now St. Joseph's College alumni have a new, fast, free way to keep long-ago or recent promises as members of the SJC Alumni Online Community.

Free and accessible only by alumni from the College's homepage, you don't have to be a computer whiz to use this service. All you need to do is establish a user ID and password by following the

easy registration process. Then, as a registered member of the online community, you can update your own directory information through the member services area and search for friends, or make new connections among fellow alumni, no matter where they are.

We invite all alumni to take advantage of this great, free resource for personal and professional networking, or just keeping up-to-date with old and new friends.

Scsports



Sports Shorts

Suffolk Women's Softball

The ladies finished up the season with an 11-19 record, but held their own in conference play: 9-7 in the Skyline, 4-4 in the WIAC. Junior Eileen Bracciodieta was named to the Skyline and WIAC All-Conference teams in addition to receiving the S. Theresa Callahan Award for her outstanding academic achievement. Freshman Jessica Scheiter was named WIAC Co-Rookie of the Year and to the Skyline and WIAC All-Conferences squads.

Suffolk Men's Baseball

Under the guidance of Skyline Coach of the Year Randy Caden, the Golden Eagles became the third program in SJC history to qualify for NCAA Regional competition (*see story on page 40*). The men captured the 2004 Skyline Conference Championship May 2 at Gregg Alfano Field. Their final 2004 record was 26-18, and they posted an incredible 16-4 mark in Skyline play.

Brooklyn Women's Basketball

The Lady Bears were readying for their Nov. 23 home opener vs. John Jay at Bishop Loughlin H.S. Bolstered by its strongest recruiting class ever, and led by incoming Archbishop Molloy guard Anna Marie Ciorciari, the team is looking to regain the Hudson Valley title that slipped away in 2004. Also at stake is a possible fifth consecutive USCAA national tournament bid. Kudos to 2004 USCAA national award winners Michelle Softy (All-American) and Donna Graff, Chantelle McCurty and Zoe Robbins (Academic All-Americans).

Brooklyn Women's Tennis

The team captured its first win on Sept. 11 by defeating the College of St. Elizabeth in its first-ever collegiate tennis match, winning six

of the nine matches. Kudos go to all members of the inaugural squad, featuring Kathleen O'Neill, Jill Spinoza, Kristin Healy, Tara Deahn, Annamarie Ciorciari, Michelle Softy and Joanna Calibar.

Brooklyn Dance Team

The team turned in another stellar performance Sept. 2 at Radio City Music Hall, prior to the start of the WNBA's New York Liberty vs. Charlotte Sting game. It was the team's first performance on the famous NYC stage.

Suffolk Equestrian

Amy Mazza, Jessica Condon, Christine VanEssendelft, Lauren Giuffre, Stephanie Rigert and Amanda Deptuch all qualified for the 2004 IHSA Equestrian Regional. Stephanie, an alumni rider, was regional champ in the alumni flat category and reserve champ in alumni over fences. Amy took reserve champion honors in the intermediate flat. At the IHSA Zone Finals, Amy placed fourth in intermediate flat, while Stephanie placed third in alumni flat and fifth in alumni over fences.

Brooklyn Men's Basketball

The Bears are entering the new season hungrier than ever, with their sights set on achieving their first Hudson Valley Conference title. Still seething from the team's tough overtime defeat by Purchase College in the semi-final round, junior Chris DiStefano hopes to fill the scoring void left by graduating 1,500-point scorer Luke Caccavo. Chris is supported by a cast of veterans, including T.J. Byrnes, Billy Haufmann and Mike Donnelly. Meanwhile, Coach Joseph Cocozello (SJC '95) enters his third season at the helm of the team, which plays its home opener Nov. 22 vs. City Tech at Louglin H.S.

Suffolk Men's Tennis

The team returned to action in the spring under the tutelage of head coach Glenn Nathan. In spring 2005, it will play a full complement of Skyline match-ups against regional opponents.

Brooklyn Women's Softball

Head Coach Frank P. Carbone was named the 2004 Hudson Valley Women's Athletic Conference's Coach of the Year for the second consecutive year. Named USCAA national award winners for 2004 were players Kathleen O'Neill, Kristin Healy and Lynette Reyes (All-Americans) and Kathleen O'Neill and Lisa Hourigan (Academic All-Americans).

Suffolk Men's Golf

Paul Flood was named to the Skyline All-Conference team for his contributions to the team. Paul and fellow team member Christopher Smith were guided by Coach George Cangero, who finished his first season at the helm of the growing program.

Brooklyn Women's Volleyball

The Lady Bears posted a 3-1 victory in their first match of the season, defeating Lehman College's Lightening.

CAN'T GET TO THE GAMES?

Follow the Golden Eagles and the Bears from your home computer! For continuing updates on St. Joseph's 17 intercollegiate men's and women's athletic teams, including game schedules, scores, news releases, etc., check out the SJC Web site at

www.sjcny.edu (click on Athletics).

Lady Bears capture first conference trophy



Tot long ago, senior right fielder Ana Rivera said she would have been "happy just to score a run." Three years later, mobbed by her jubilant teammates as she held the Hudson Valley Softball Championship trophy high above her head, she exclaimed, "I can't believe our dream has come true—we are the champions!"

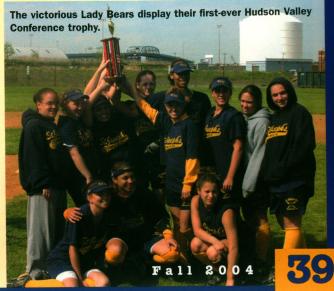
The Lady Bears softball program, which took shape in 2001, completed its impressive rise to the top by winning its first-ever conference last May. SJC, which went undefeated during the Hudson Valley regular season, dominated its two opponents, Mt. St. Vincent and Purchase College.

SJC was led by junior pitcher/left fielder Kathleen O'Neill. The championship capped off quite a year for Kathleen, who was named the tournament MVP as well as to the 2004 U.S. Collegiate Athletic Association's All-American team and Academic All-American team (3.7 GPA).

Also key to the Lady Bears success story were the contributions of sophomores Kristin Healy and Lynette Reyes. Both are two-time USCAA All-American selections (2003 and 2004). Careful not to be overconfident, standout freshmen

Carol Jeanne Kavanagh and Kristen Izzo are hoping this year will be even better, noting that the Lady Bears "now have a title to defend."

Head Coach Frank P. Carbone was extremely proud as he watched the celebratation on the field. "My girls deserve all of the credit for this wonderful accomplishment," he said. "We set the bar high from the beginning, and the girls rose to every challenge and overcame every obstacle. The formula for our sudden success on the softball field has been simple: we worked hard, we trusted in each other and most of all, we believed we could do it."



First-rate effort by Golden Eagles Baseball

he players and the coaches already knew what the 2004 baseball season proved: St. Joseph's could compete with the big boys in Division III. As the Skyline Champion Golden Eagles advanced to the regional round of the NCAA Tournament in Boyertown, PA, they gained new respect from their opponents. Their spirited play and was a first-rate effort as the team came up just short of upsetting the top-ranked favorites.

The remarkable run of the Suffolk team, led by Skyline Conference Coach of the Year Randy Caden, included a 16-4 Skyline Conference record, making it the third SJC program to reach NCAA Tournament play. The team's outstanding starting pitchers included senior Mike Luzim and junior Tony Gallia.

Mike, who finished his career ranking among the top in Division III history in earned run average (ERA), was 2004 Skyline Conference Pitcher of the Year. Tony went undefeated until the final game, finishing up the year with a remarkable 9-1 record. The senior catching duo of Tom Smith and Rob Maccone held the team and the pitching staff together, while big hits from Jason Rudilosso, Kevin Ginter, Ryan Burdi,



The 2004 Golden Eagles baseball team had much to celebrate.

Adam Gledhill and Pat Chilton were also key.

In the first game of the Skyline Tournament against Mt. St. Mary, second baseman Ron Reed hit a two-run double to give SJC all the runs it would need in a 2-1 victory. In the second game against Centenary, he broke a 1-1 tie with a bases loaded triple to spur the offense to a 10-5 win.

In the first game of the NCAA
Regional, SJC lost a heartbreaker to
DeSales University, 5-4. The squad fell
into a 4-0 hole early on, but battled back
thanks to a three-run opposite field homerun by Tom Smith in the sixth. The Golden
Eagles were eliminated the following day by
Johnson and Wales, one of the top-ranked teams in the
country, but knew they had given it their all, demonstrating the
greatest qualities of team play.

Gary Smith retires from softball after 16 years



Coach Gary Smith

hen Gary Smith began preparing for the 2004 softball season, he knew it would be his last. This past May, the coach concluded a 16-year journey that earned him the unofficial title of dean of the St. Joseph's coaching staff. As he steps away from the softball field to spend more time at his winter home in Arizona, he leaves behind a legacy that included leading SJC into its first NCAA Tournament competition. Fortunately for SJC, he will remain on as head coach of the men's soccer team.

For Coach Smith, who founded Golden Eagle Softball in 1989, it was all about class. Despite his 243 victories and numerous conference titles, running a truly exceptional program was his number one priority. The importance of being a class individual was the first thing the coach preached to student-athletes before they even stepped onto the playing field.

Gary Smith not only demanded the best from his players—he also molded them into winners. His teams have always been top competitors in the Skyline and WIAC conferences, and he has the trophies to prove it. The highlight of his softball career was guiding the Golden Eagles to the Skyline title and advancing to the NCAA Tournament in 2000.

Coach Smith never measured success by wins, losses or conference championships, but rather by whether his players performed with pride and respect for their teammates and opponents. That is what makes Gary Smith the epitome of what a coach should be.

Introducing our new athletic logos

The College's new athletic logos debut within this issue of SJC Sports. Working with Suffolk Director of Athletics Don Lizak and Brooklyn SID Frank Carbone, Art Director Kas Carey

designed the new symbols for the Suffolk Campus Golden Eagles (see above) and the Brooklyn Campus Bears (see preceding page). Go, SJC!!

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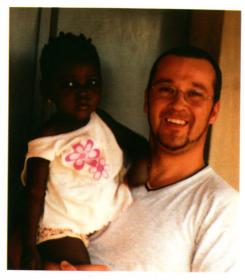
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ALUMNIlink



1993 graduate Dermot Roache, S.M.A., pictured with goddaughter Terese in Benin.

ermot Roache '93 is a young man at peace with himself and the world. Born in Brooklyn of Irish immigrant parents, he graduated from St. Joseph's and spent the next few years teaching at Marine Park Junior H.S. Like most young people, he considered taking the next obvious steps: marriage and perhaps a family. But Dermot's inner voice guided him to make a pilgrimage to Medjugorje, where he realized his vocation to the priesthood. He is currently a seminarian with the Society of African Missions (SMA Fathers).

Dermot began his preparation for religious life in Ireland and then earned a philosophy degree from The Angelicum in Rome. In addition, because the SMA is a French-founded order which operates in nine French-speaking African nations, he spent a year in France immersed in French language and culture. From there he journeyed to the African bush country of Benin, where he recently completed an apprenticeship assignment working with the Bariba people. The philosophy of the SMA has always urged great respect for the rich, traditional cultures of Africa.

Among the Bariba, whom he described as some of the poorest and most abandoned of peoples, Dermot's work was multi-

His mission: helping Africa's poorest

faceted and included social, spiritual and humanitarian endeavors. Since the order recognizes that its missionaries are truly guests in another's country, SMA centers are designed to encourage all participants to become independent and self-sufficient.

Over the next two to three years, Dermot will complete his theology studies as he prepares for ordination. This summer, he leaves for Nairobi, Kenya, where he will attend Tangaza College and study Swahili. After completing that program, he will return to the States to reunite with his family and friends. Then he will be off again for the next assignment of what will be a rigorous career in the missions.

By all accounts, Dermot has chosen a life of great challenge and profound personal and spiritual fulfillment. "The pattern of my life has developed into one of renewal and restructuring," he said in a recent interview. "I see myself as a bridge in the process of being built for the next generation, because it is they who will really make the difference and they will need my 'back' to cross over the rough spots I will possibly 'smooth out' for them."

"I admit it is not and will not be easy," he continued. "I know what I got myself into—but with God on our side who can come between?"

Yes, there are things he longs for in the mission. Because he is the only North American-Western European in his current formation, he misses the conversations of shared experiences that only another American or New Yorker might recognize and understand. And, now and again, he yearns for a slice of pizza.

CLASS notes

Accepted to graduate school? Getting married? Ready to retire and take that long awaited trip around the world? That's great news, and we'd like to share it with the rest of the College community in Class Notes. Please submit news items and photos either through your class agent, or through the Publications Office (319 West Roe Blvd., Patchogue, NY 11772; fax: (631) 447-8261; e-mail: cmirzaali@sjcny.edu).

1930s

Though unable to attend her 70th class reunion this past April, Muriel Kiernan Colligan '34 extended her congratulations to the anniversary classes. In good health at 91, she continues to drive and play bridge and golf. Until a year ago, she did volunteer work.



1943 and 1944 classmates (seated, left to right) Mary Bennett Burke '44, Clare Trautfield Conk '43 and Joyce McDonald Newton '44; (standing, from left) Eileen Mullen '44, Annette Nolan '44 and Mary Burns Quinn '44 at Reunion 2004.

Eleanor Van Wagner Nace '39 welcomes mail and calls from classmates at her winter address (5955 Midnight Pass Rd., Siesta Key, FL 34242). Her phone number there is (941) 349-5292.

1940s

Lorraine Schulteis Vaccari '41 has a new address at 11254 Regatto La., Wellington, FL 33469. Her new phone number is (561) 422-2170.

Virginia Kehoe Lopez '43 shares that her husband, Eugene, is recuperating from heart by-pass surgery.

Congratulations to Joe and Helen Gebhardt Oberhofer '44, who celebrated their 60th wedding anniversary this past spring. In June, Joe and Helen toured Rome, Venice and Florence.

Edith Voelker Piazza '45 has had a knee replacement but has plans to travel to faraway places such as Alaska, Istanbul and Barcelona.

Marian Quealy Zoll '46 is great-grandmother to Michael, Matthew and Marcus.

Patricia Lesher Hedges '47 is happy to welcome her daughter, Anne, and Anne's husband home from Afghanistan, where they helped train members of the Afghani National Army on behalf of the Vermont National Guard.

Mary Flanagan Rigaut '47 traveled with Helen Reilly Buckley '42 and Pat Sheridan '52 to the May alumni luncheon in New • Jersey, where they spent the afternoon with S. Elizabeth Hill and other SJC graduates.

Grace White Rohe '47 was looking forward to a visit with her daughter in Milan and a

chance to see her new home in Rappala on the Italian Riviera.

1947 classmates
Marie Mallon
McCormack, Anne
Dannemiller
Louthan, Anne
McKenna
McCormack,
Jeanne Mullen and
Mary Flanagan
Rigaut enjoyed the
company of S.
Mary Florence
Burns '46 at the
Alumni Spring
Luncheon held at

the University Club in Manhattan. Anne Louthan is involved in many activities at St. Edward the Confessor. Rita Maitland Carr enjoys bridge, as does Norma Cirino. Helen Lynch has joined a poetry group. Mary Rigaut visits Marie O'Connor '31, who continues to be a delight.

Helen Madden Williams '48 lives at 1655 El Nido Way, Sacramento, CA 95864, and asks for prayerful support from the SJC community.

1950s

Mildred Feudtner '52 has been retired for 13 years and enjoys travel and staying in touch with old friends from SJC.

Mary Shea Pawlowicz '55 wants to remind her classmates to save the dates for their 50th Reunion on April 16 at the University Club in NYC and a private reception the following day in the Parlors.

Alumnae from the Class of '56 make special efforts to stay in touch. This past winter, Murray and Carolyn Black Sedacca, Gene and Terry McManus McQuade, Bob and Winnie Cavanaugh Malone and Joan Reardon Dillon reunited in Florida. Winnie, Carolyn, and Angela Alexander Maher



Members of the Golden Jubilee Class of 1954, shown at Reunion 2004. From left: Ann Marie Whitty, Mary Schlusser Regan, Patricia Finn McDonnell, Virginia Bradley Connelly, Mary Brenna Serena and Jeanne Cushing Clark.

Margaret Jacob '64 receives UCLA's top faculty honor



Margaret Jacob '64 (center), with SJC classmates Patricia McNulty Kushner (right) and SJC President S. Elizabeth Hill following Margaret's distinguished lecture at UCLA.

argaret Candee Jacob '64 has been instrumental in establishing UCLA as one of the nation's leaders in the history of science and medicine; she is a scholar, a noted historian, and author or co-author of numerous books and articles. On April 15, 2004, Margaret was awarded the highest honor that UCLA bestows on its faculty: University Research Lecturer (URL).

UCLA recognizes its most distinguished scholars by selecting them to deliver this special annual lecture. Margaret's SJC classmate Patricia McNulty Kushner was on hand for the west coast event, as was Mary Butz '69 and Diane Ravitch. "All in all, it was a very proud day for St. Joseph's College," said S. Elizabeth Hill '64, who also traveled to California. "Her lecture was superb."

Dr. Jacob chose "cosmopolitanism" as the theme of her April lecture; it is also the topic of her recently published book, *Glimpses of the Cosmopolitan in Early Modern Europe*. Cosmopolitanism is a notion that values humankind as a whole without national prejudices and is open to other cultures, customs and ideas. "September 11 taught us about hate," Margaret said recently. "The danger now is that we will also abandon the values of the cosmopolitan and start thinking that we are superior to others or that we've got some purchase on civilization."

To further the notion of cosmopolitanism and to facilitate the international exchange of ideas, Margaret co-founded the UCLA-Utrecht Exchange Program in 2001. In 2002, she received an honorary doctorate from the University of Utrecht and was inducted

into the American Philosophical Society and the Hollandse Maatschappij der Weterschappen. She has been a visiting professor at l'Ecole des Hautes Etudes and, recently, at the University of Ulster.

In addition to her teaching responsibilities and writing commitments, Margaret also serves as principal investigator for UCLA's Center for Interdisciplinary Study and Treatment of Pain, a position which is tied to her lifelong interest in the history of science and medicine. After graduating from St. Joseph's College, Margaret earned her doctoral degree from Cornell University.

dined together with S. Elizabeth during Sister's visit to Florida. The surprise birthday party for Mickey Burke Eldon given by her children was a happy opportunity for Tom and Ann Porter Molanphy, Dick and Mary Engelshirger Seery, Jack and Eileen Hale Peters, Don and Jackie Taaffe Coleman, Sal and Lucille Waters Granfort, Eileen McGuire Esposito and Ann Bauch to enjoy an evening together.

Anne Buckley McAssey, Barbara Morrison Marlborough, Dolores Bryan Maguire (Weeden), Edna Gibbons Andreassi, Gloria Johnson Talty and Dorothy Dembinski Jesinkey, all from the Class of 1957, met for lunch in Manhattan. Dorothy plans a vacation in Croatia with sons, Christopher and Mark.

This fall, Beatrice Basili Maggio '58 and her husband, Thomas, will travel to Italy along with classmates Lila Goryeb Basili and Patricia Gibbons Anastasio and their husbands. Now retired, Beatrice and Tom spend the better part of the year at their Sanibel Island home.

Loretta D'Elia Garry '59 retired after 33 years at St. Gregory the Great School and still substitutes. Loretta has enjoyed recent trips to Maine, Alaska and the Dominican Republic.

Bob and Ellen Curry Quinn '59 have moved to Delaware to be near their daughter and grandchildren.

1960s

Tom and Rosemary McDonald Ahern '62 recently returned from a two-week tour of Ireland.

Mary Collins Macchiarola '62 and classmates Fran Sullivan Brennan, Ginny O'Rourke McLaughlin and Pat Sweeney enjoyed breakfast at Connolly's in NYC on St. Patrick's Day. Fran and Ginny braved the stormy weather to march in the parade.

Alice Sheridan D'Anna '62 reunited with classmates Ginny O'Rourke McLaughlin and Catherine Travers Alcuri during a recent visit to New York.

Lorraine Herbert Mund '62 was awarded the annual Excellence in Education Award by the Adjunct Faculty Association of Nassau Community College.

Peggy LaSalle Nicora '62 and her husband, Bernard, cruised to the western Caribbean.

DeEtta Shields Breitwieser '63 was honored with the Outstanding School Social Worker of the Year Award 2003-2004 for Connecticut's southwestern region.

Helen Wagner Cloherty '63 is proud grandmom to Aidan Joseph Cloherty, born June 22, weighing in at 7 pounds 13 ounces.

It's never too late

by Christine Mullaney

ust when many contemporaries are planning their retirements, Jim Zix '86 is beginning a new career with the U.S. Department of State. Jim, a radio station general manager for 14 years and eight-year Air Force veteran, will be traveling to Mexico in January 2005 for a two-year stint as a vice consul in Monterrey, a city of three million and a leading economic and industrial center.

He expects to handle about 140 interviews each day, mostly with Mexican business travelers who need visas, but also helping any of the 80,000 Americans living there. "It was definitely a family decision," Jim said, referring to his wife Liz, also a member of the SJC Class of '86, and their two teenage daughters.

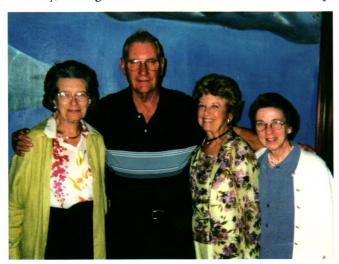
After two years in Monterrey, Jim will return to Washington, DC, for further management training before another foreign posting. Noting that he was one of several 50-somethings in his state department class of 100, Jim said, "It's a great job if you can get it...you get to travel and serve your country."



Secretary of State Colin Powell (front row, second from left) at the foreign service officers swearing-in ceremony where Jim Zix (second row, far right) received his commission. A class of 100 gathered in the State Department's Franklin Room, site of many historic state dinners.

Florida Receptions

SJC President S. Elizabeth Hill '64 and Director of Alumni Relations Mary Jo Burke Chiara '69 traveled to sunny Florida last February, visiting alumni on the east and west coasts. Receptions took place in private homes and in local restaurants.



Doris Oshinski Powers '53 (left) and her husband, Ed, dined with S. Elizabeth (right) and Mary Jo (second from right) during Sister's and Mary Jo's visit to Bradenton, Florida.



Shown at an alumni reception in Fort Myers, Florida, are (seated l-r) Wilma Kohler '50, Marguerite Fenton '51, and Anne Brazill '51; (standing l-r) Mary Jo, Rose Mary Bader, S. Elizabeth, Alice Sheridan D'Anna '62 and Laetitia O'Neill.

Margaret Mary Byrnes '63 is an adjunct instructor in English at Molloy College and a field supervisor for the Graduate School of Education at both Molloy and Fordham University.

S. Kathleen Carberry '63 and classmate, Deirdre Carlin Ruiz, met at a recent training session for ESL teachers. Both teach adult immigrants on Long Island.

Pat Corrigan Koppinger '63 and her husband, Tom, are proud grandparents of twin boys, Aidan Luke and Kevin Patrick, born last April. Pat and classmates Mary Hannon Egan, Deirdre Carlin Ruiz, Helen Craig Hoefner and Michele Priscandaro Gallagher meet every few months for dinner.

Congratulations to Brenda Caprio McCusker '63 on her retirement after 24 years of teaching; she was a reading teacher at Barnum Woods Elementary School for the past 18 years. She hopes to continue to advance the cause for literacy.

Maryann Gentile Norcott '63 is an administrator in the adult education program in Long Beach, NY.

Mary Ellen O'Brien '63 continues her work as director of religious education at Our Lady Queen of Martyrs in Forest Hills.

Pat Kushner '64 sent news that 41 classmates attended the Apri 25 luncheon at the Brooklyn Campus. The group shared memories, celebrated friendships, and discussed their plans to meet the

Alumna is SCPD's highest ranking woman

by Meaghan Ginnetty

ou might expect the first female precinct commander in the history of the Suffolk County Police Department to be all business, but Inspector Donna Herrick Engel, an SJC alumna, greets a visitor with a warm, welcoming smile. "It's surreal," she said, shortly after her appointment as commanding officer of the SCPD's Fifth Precinct. "I never thought 22 years ago that I'd be in charge of a precinct."

Growing up in the 1960s, the idea of pursuing a career in the male-dominated field of law enforcement never crossed Donna's mind. But fate can take a turn for the unexpected.

"I was working as a secretary for the [Suffolk] county, and I happened to be assigned to the police department," said Donna. "By '82, I was in the uniform."

As one of the few female patrol officers in the area, Donna quickly learned the determination and drive required to succeed in her new profession. "One time, when I was a young female officer, I got a night call about a possible house burglary," Donna recalled. "When I pulled up, the neighbor took one look at me and 'said, 'But you're a girl...Where's your partner?' When I told him that I was there alone, he tried to convince me to take his dog inside the house with me!"

Today, Donna can laugh at remarks like these, sitting behind her desk at the Fifth Precinct, where she manages was inducted in March

approximately 180 police officers and a community that stretches from Oakdale to the Carman's River. After being promoted to Inspector in October 2003, Donna

2004 as commander of the Fifth Precinct.

Donna, who received a B.S. in Business Administration from SJC in 1986, later went on to earn an M.B.A. from Dowling College. When she wasn't juggling a 15-credit course load during the day, she was attending the Police Academy, fighting crime and still finding time to finish her homework at night. "I did it the hard way...slow and steady," Donna said. ■



goal of raising the initial \$25,000 required for an endowed scholarship. Please contact Pat at patkushner@yahoo.com for more information about the scholarship, class lists, or e-mail addresses.

Joyce Marchetta Bisso '67 earned her Ed.D. from Teachers College, Columbia University.

Barbara Martuscello '67 retired in 2003 after a 36-year career teaching kindergarten children.

Eileen Spudic Beaumont '69 teaches nature classes and is the director of environmental education at Poricy Park Nature Center in Middletown,

Kate Graves Mentlik '69 lives in Grapevine, TX and works as an opthalmic nurse and an educational

trainer for the Dept. of Opthalmic Personnel at UTSW Medical School.

Maureen Sullivan Tully '69 has received an M.A. in Special Education from Teacher's College and a second M.A. from Manhattan College in Religious Studies. Maureen "retired" from teaching and currently serves as administrative assistant for the New Hampshire Real Estate Appraisal Board.



The Class of 1969 marked their 35th anniversary at Reunion 2004.

1970s

Trudy Summerhill Doyle '70 is assistant superintendent of Hopatcong Borough Schools in NJ. The Doyles adopted a son, Michael, in December 2002.

Stephen and Elaine Thoelen Mastrapasqua '71 celebrated their silver wedding anniversary on Sept. 30, 2003 with a Mass followed by dinner and dancing with family and friends.

The Class of '72 had a mini reunion at Bally Bunions in Bay Ridge on July 10. Maria Marra Johnson heads the language department at St. Joseph by the Sea on Staten Island. Miriam McMahon has retired after 30 years teaching at St. Thomas Aquinas in Brooklyn. Ann Gregory teaches second grade at St. Francis Xavier in Park Slope. Lunch organizer Cathy Fay visited Tuscany in September. Pat Ashe Miller enjoys special times with her daughters, Patricia 16, and Elizabeth, 11. Lois Caracciolo teaches fourth grade at Our Lady of Mount Carmel in Astoria. Lois met Mike Piazza when she attended a recent Mets game. Inveterate travelers, Cathy Steinmann and Dianne Piwinski recently cruised to the Eastern Caribbean.

Bill and Ginny Gorman '73 were featured in a July *New York Times* article about backyard pools.

1974 alumna S. Rosemarie Baglivio, C.S.J. now serves as the assistant principal for academics at Bishop Kearney H.S.

Richard Deininger '76 is a retired Suffolk County police detective who has been in Iraq since June assisting in the training of Iraqi police officers.

Anna Boyce '77 is the community services commissioner in the City of Mission Viejo in California and an executive board member in the Office on Aging. She authors a monthly newsletter covering legislative and health issues.

Evelyn Brown '77 is retired and lives in Jamaica, W.I.

Thomas Chadzutko '77 was appointed interim superintendent of schools in the Brooklyn Diocese.

Maureen Duffy Murphy '77, along with her husband and

Recent grad named National Person of the Year

by Meaghan Ginnetty

axine Wilson, who graduated this past June from the School of Adult & Professional Education, is the 2004 recipient of the National Community Reinvestment Coalition's "National Person of the Year" award. Maxine has spent the last six years fighting against predatory lending, a problem she first encountered on a personal level in her Long Island community of Gordon Heights.

"My husband and I bought a house...we just wanted a piece of the American dream," said Maxine. "When I discovered [predatory lending] was an issue among African-Americans and Hispanics, I took the fight where it needed to be taken."

Maxine went all the way to Capitol Hill, testifying at a congressional hearing in April 2003. Representing her family and over 400 other claimants, she launched a class action suit against defendants alleged to have targeted New York civil servants and minorities in a massive fraud. While she never imagined that her crusade for economic justice would spiral into the national spotlight, she credits her experiences at SJC for laying the practical foundation upon which she could stand and speak.

"The unique thing about being enrolled in an adult educational program is that you're using what you're learning as you learn it," said Maxine. "Through all of my struggles, the College has kept me grounded and focused on my goals."

Maxine currently serves on the board of Long Island Housing Services with aspirations of studying public interest law. Above all, she aims to remain active in her field of advocacy: affordable housing for minorities and litigation to represent them. ■

Lost, and then found, 28 years later

he story of Peggy Hall O'Brien '69 and her missing SJC ring should offer hope to those who have all but given up the search for a lost belonging.

Peggy was three years out of St. Joseph's when the ring left her hand—quite literally—as she was helping her brother look for a book in the attic of their family home. The ring, which was a

bit loose, flew off her finger and fell down behind some exposed beams when she suddenly caught sight of the book and pointed excitedly in its direction. In 1992, after their parents died, Peggy and her brother sold the house. Before the closing, Peggy made valiant attempts to locate her ring, but to no avail. She did, however, tell the new owners the story, asking them to telephone her if they came across the ring.

The call came on Memorial Day 2000: workers had discovered the ring during a home remodeling job. It had only taken 28 years! ■

Our thanks to Peggy's classmate, Christine Giangreco, who submitted this story.





St. Joseph's College Celebrates:
The Golden Jubilee of the Class of 1955
The Silver Jubilee of the Class of 1980
The Anniversary Classes of 1930, 1935, 1940, 1945, 1950, 1960, 1965, 1970, 1975, 1985, 1990, 1995 and 2000

SATURDAY, APRIL 16, 2005

The University Club

1 West 54th St., New York City

Mass • Cocktails • Luncheon

\$75 per person

Class of 1955 – Guests of the College

All alumni invited – spouses and guests welcome. Call (718) 636-6882 or e-mail alumni@sjcny.edu.

daughter, had a wonderful vacation in Vancouver, Canada, and Washington state.

Frances Rosato '77 retired from the NYC Dept. of Corrections in 2002, having attained the rank of deputy warden. In May 2003, Fran graduated from New York Law School with a Juris Doctor and then passed the bar exam.

Joyce I. Powell '79 sent news from the island of Jamaica. She is active with several local civic associations, including the Retired Nurses Group (president), Victim Support Unit Assoc. and Neighborhood Watch (secretary). Joyce is also coordinator of the Lay Magistrate Association, and she was appointed Justice of the Peace in October 2003. She is grandmother of seven and greatgrandmother of two.

1980s

Michelle Grande Cacamis '81 has completed 23 years of teaching since her graduation from SJC and has earned a master's in education and a master's in social work. She has been happily married for seven years to husband, Dan.

Ellen McCarthy '84 and Edward J. Coyne announce the birth of their new baby, Edward James McCarthy-Coyne on March 4, 2004. Young Edward was welcomed by his

big brother, Sean Padraic, 5. Since 1989, Ellen has been a trial counsel for the Enforcement Division of the NYSE.

While proofing and translating legal documents for a law firm, Dorothea Brady '86 completed her doctorate in history.
Dorothea sings with the Oratorio Society of New York, the Oratorio Society of Queens and two local choirs.

Walter and Annette Plichta Smith '86 proudly announce the birth of their son, Nolan Walter, on Oct. 13, 2002. Yvonne DePeazer '93 is retired and living in Stone Mountain, GA, where she is helping to raise her grandchildren.

John Fitzgerald '93 is director of sponsor-



Members of the Class of 1999 gathered to celebrate the fifth anniversary of their class on May 2, 2004 in the Bloodgood Garden at the Brooklyn Campus.

Shore-Long Island Jewish Health System Foundation.

Gerard Owenburg '97 teaches at West Babylon H.S. He earned an M.S. in

Instructional Technology and is finishing a P.D. in School Administration.

Christopher P. Sikora '97 wed Kerry A. Falloon on Oct. 19, 2003. Christopher is employed with Lazard Freres &Co., LLC in Manhattan and is webmaster for St. Anselm's Church in Brooklyn.

Dennis and Amy DeMaso-Machado'98 announced the birth of their first child, Max William Machado.

Congratulations to Maura Kelly '99 and Joseph Lewinger '00, who were married this August.

1990s

Joel Barnett '90 has earned two master's degrees in business and achieved a senior VP title with HSBC. He has two beautiful daughters, Jordan, 5, and Morgan, 3.

Louise Bogue '91 and her husband, John O'Shea, live in Marine Park, Brooklyn and have two children, Mairead and Colin.

Kathleen Rickard '91 has been mobilized to Kuwait with her Army Reserve unit; she looks forward to a safe return home in 2005. Kathleen is a sergeant in the NYPD.

ship sales for ESPN. His wife, Lori Torone Fitzgerald '94, is celebrating 10 years as an English Language Arts teacher. The couple has been married and living in Woodside, Queens, for two years.

Brent Kempf '93 is a podiatric physician with a new practice in Oakdale, NY.

Erik and Barbara Judge-Lassen '93 proudly announce the birth of their baby girl, Delaney Rose. Barbara is an assistant principal at Dayton Avenue School in the Eastport-South Manor Central S.D.

Congratulations to Andrea Messina '93, who married Michael Smargiassi on June 20, 2004.

Krista Oberheim-Aprea '94 gave birth to her second child, Annaliese Rose, on March 20, 2004. Her son, Nicholas Wyatt, will be three in May. Krista would love to hear from old friends at: kaa72@aol.com.

Best wishes to Ginny Muller '94, who wed Ed Winrow in July 2004.

Matthew Marcinek '96 has announced his marriage to Kimberly Grossetto on Nov. 1, 2003.

Katherine Rupp '96 is assistant director of special events and corporate sponsorships at North

2000s

Amy Marie Adkins '00 wed Michael Wachholder in July 2004.

Kelly Edwards '00 has received a master's degree in education and is currently teaching first grade in the Fayetteville-Manlius School District in upstate New York, Kelly



Congratulations to Susan Winiarski '97, who was married to Anthony Sclafani on Aug. 17, 2004, at the Thatched Cottage in Centerport.

Calling all snowbirds

SJC President S. Elizabeth Hill '64 and Director of Alumni Relations Mary Jo Burke Chiara '69 will be making their annual trip to Florida this winter to visit alumni on the east and west coasts. If you will be in Florida during that time and would like to be invited to an alumni reception in your area, please contact us with your winter address by calling either the Brooklyn Alumni Office at (718) 636-6882 or the Suffolk Alumni Office at (631) 447-3215. You may also e-mail us at alumni@sjcny.edu.

is engaged to medical student, Michael Campbell.

Congratulations to Eric Stroh '00 and Kristen Marie Kumiga, who were married in November 2003 at St. Jude's Church in Mastic Beach.

Carol Torgrimsen '00 is studying at Stony Brook in the F.N.P. program. She sends a



Best wishes to Louisa Mendez '98, who wed Joel Vigne during the summer of 2003. Louisa is now a NYS certified psychologist who works at a preschool in Brooklyn.

special hello to Dr. Barbara Sands and the nursing faculty.

Best wishes to Jennifer Lynn Guida '02, who married Matthew Cassidy at Infant Jesus Church in Port Jefferson in June 2004. Jennifer works at Brookhaven Memorial Hospital as a unit secretary and is enrolled in a graduate degree program in literacy.

Elma James '02 was promoted from staff nurse to assistant head nurse at Kings County Hospital.

Jessica Kreitsch '02 earned her M.A. in Speech Language Pathology in May 2004 and enjoys her work as a speech pathologist at the Stanley S. Lamm Institute Preschool in Brooklyn.

Theresa Brunetto '03 and Michael Viviano were planning a summer 2004 wedding. ■



Congratulations to Jeffery DiNoia '00, who graduated from the New York City Police Academy on Dec. 30, 2003 and is currently an NYPD officer, a dream-come-true. Jeffery is now pursuing an M.B.A. at Dowling College.

STAYING IN TOUCH

To learn more about alumni activities, serve at an alumni event, reach your class news agent, or to update your records, please contact us in the Office of Alumni Relations:

Mary Jo Burke Chiara '69

Director of Alumni Relations St. Joseph's College 245 Clinton Ave. • Brooklyn, NY 11205 (718) 636-6882

Peggy Handle '00

Assistant to the Director of Alumni Relations St. Joseph's College 319 West Roe Blvd. • Patchogue, NY 11772 (631) 447-3215

We'd love to hear about what you and your classmates are doing. So give us a call, drop us a line, e-mail us at alumni@sjcny.edu or check out our brand new Web site at www.sjcny.edu.

Let's stay connected!

Aboard the Martha Jefferson



Enjoying a lovely summer evening of dinner, dancing and fellowship aboard the Martha Jefferson paddleboat out of Port Jefferson are, from left: Larry and Kathy Mazza, Betty and Joe Argento '83 and Janet and Alan Nachman. The July 1 event was hosted by the Suffolk Alumni Office.

The New York Philharmonic Orchestra will perform

Handel's Messiah



Riverside Church, NYC, Friday, Dec. 17, 2004, at 8 p.m.

Tickets are available at \$43 per person. Call (631) 447-3215 or e-mail: alumni@sjcny.edu.

Celebrate St. Pat's Day with SJC

March behind the St. Joseph's College banner in the 2005 New York City St. Patrick's Day Parade on Thursday,

Join SJC students, staff and faculty, at 12:40



for a traditional Irish breakfast at 10 a.m. at Connolly's Restaurant, 150 E. 47th St., between Lexington and 3rd Aves. Cost for breakfast is \$20 per person.

To sign up to march and/or attend the breakfast, contact the Brooklyn Alumni Office at (718) 636-6882 or alumni@sjcny.edu.

ST. JOE'S ALUMNI HOOPS NIGHT 2005



Friday, February 25

Special Awards Ceremony Honoring the First SJC Men's Basketball Team

Women's & Men's Alumni Games T-shirts for All Players Donation: \$10 per person

Please call the Alumni Office at (718) 636-6882 or e-mail alumni@sjcny.edu if you plan to attend. A light supper will be served.

Don't miss this fun night and chance to see old friends and play some GREAT HOOPS!

Seeking Alumni Artists

to exhibit their work at the SJC Alumni Art Exhibit

scheduled to run May 25-June 3, 2005.

Artists' reception will take place May 25, 4 p.m. to 6 p.m., in the Alumni Room at the **Brooklyn Campus.**



To exhibit your work, or to recommend a talented alumna or alumnus, please call (718) 636-6882 or (631) 447-3215, or e-mail us at alumni@sjcny.edu.

Alums and Current Students

of the Graduate Management Studies Program:

Please join us at



100 South Main Street • Sayville, NY

February 2005

Watch for your invitation in the mail!

COLLEGE TRAVEL

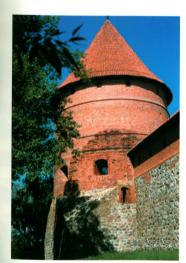


Galapagos Islands Cruise and Tour

March 24-April 1, 2005

For more information, please contact:
S. Joan Ryan
St. Joseph's College
155 W. Roe Blvd.
Patchogue, NY 11772
(631) 447-3231 or (631) 473-8375
e-mail: jryan@sjcny.edu

Françoise Cornu at Celestial Voyagers at (516) 829-1525 or 800-651-6262.



Baltic Countries and Finland

June 2–11, 2005

For more information, please contact:
S. Joan Ryan
St. Joseph's College
155 W. Roe Blvd.
Patchogue, NY 11772
(631) 447-3231 or (631) 473-8375
e-mail: jryan@sjcny.edu



GREECE & THE GREEK ISLANDS

Pilgrimage in the Footsteps of St. Paul June 3–13, 2005

Tour leaders:

S. Grace Rowland, C.S.J., Ph.D., Speech Communication Dept.

Rev. Samuel Natale, D. Phil.(Oxon.) Psychologist/Author and Priest of the Diocese of Richmond, VA

For more information, please contact:
S. Grace Rowland
St. Joseph's College • 155 W. Roe Blvd. • Patchogue, NY 11772
(631) 654-0199 • e-mail: growland@sjcny.edu



July 5–15, 2005

For more information, please contact:
Dr. Frank Lerche, Art Department
St. Joseph's College
155 W. Roe Blvd.
Patchogue, NY 11772

(631) 447-3317, (631) 447-3277 or (631) 242-6848
e-mail: flerche@sjcny.edu

Fall 2004



ALUMNI

Margaret Ferry Healy '31 Helen Coughlan Worthley '32 Elizabeth Hearne Donihee '35 Cecilia Finn Fahy '35 Ruth Haegele Naugles '35 Mary Walsh Steiger '35 Annette Vanderputten '35 Muriel McMahon Mulvey '36 Dorothy Moore O'Neil '37 Marion Mulligan Dillon '39 Helen Brown Nugent '39 Mary McCrimlisk '40

Gertrude Manuel Evans '41 Margaret Van Hauer '42 Eileen Wolfe Gaffney '43 Anne Lee Calhoun '43 Eileen Kelley Coulter '44 Patricia Dunne LaRocca '45 S. Catherine McElroy '45 Dorothy Harrington McKinney '45 Irene Toland O'Donnell '45 Gloria Lawrence Flynn '46 Patricia Mallon Joyce '46 Joan Xavier Gillen '47 Kathleen Donlan Murray '47 Phyllis Pirozzi Bonder '48 Isobel Cooke '48 Madeline Hagan Larsen '49 Joan M. Mulvaney '49 Mary O'Shea Keelen '52 Francine McCann Boehrer '62 S. Helene Ciborski, C.S.J. '65 Christina Balut Tommasino '78 Sandra Kirkland '79 Laura W. Heiden '95

RELATIVES & FRIENDS

Edward Wurts, husband of Kathlyn Ansbro Wurts '32 Muriel McMahon Mulvey '36, aunt of Mary McGrover Peyton '59 and Helen McGrover Burns '53 Helen Brown Nugent '39, sister of Rosemary Brown Fischer '41 Eileen Wolfe Gaffney '43, sister of Margaret Wolfe '41 Thomas Delaney, husband of Veronica Harvey Delaney '43 Terrence F. Gaffney, husband of Eileen Wolfe Gaffney '43 James Kearney, grandson of Veronica Harvey Delaney '43 Frank Murray, husband of Ruth Hill Murray '44 Edward Zoll, husband of Marian Quealy Zoll '46 John Dodd Williams, Jr., husband of Helen Madden Williams '48 John J. Reed Jr.,

Honorable Whitman Knapp (ret.), husband of Ann Fallert Knapp '55 Elizabeth Gumieney, mother of Marie Gumieney Flamme '63 Kathleen Coleman, mother of Katherine (Pat) Coleman Campbell '61 and Jean Coleman Duffy '65 Kevin Boehrer, son of Francine McCann Boehrer '62 Ann Moylan, mother of Margaret Moylan Kelleher '69 David Rhelia Facey, son of Sandra Kirkland '79 Amy Knight, aunt of Joyce Powell '79 Kevin E. Eissler, father of DonnaMarie Eissler Dixon '83 and Kevin R. Eissler, Jr. '85 Anne Stapleton Breschard, mother of Anne Marie Breschard Manelski '92 Laura W. Heiden '95, mother of Kimberly '94, Kevin '98 and Susan '00 Bernadette Renahan, grandmother of David Renahan '04

FACULTY & STUDENTS

husband of Lorraine Leverone Giordano '50

brother of Edith Reed '49

Anthony Giordano,

Mark Citera, Jr., student, Suffolk Campus Elizabeth A. McKaigney, professor emeritus and former chair of the Business Department

NOVEMBER

EVENTS INFORMATION

Council for the Arts: B-(718) 783-0374 S-(631) 447-3200

Clare Rose Playhouse (631) 654-0199

Institute for the Study of Religion in Community Life (631) 447-3372

SJC Alumni Office

Or check out the College Web site at www.sjcny.edu.

EVENTS Fall '04/Winter '05 calendar



22

Young Teachers Reception

5 p.m., free of charge The Parlors, Brooklyn Campus Sponsored by the Brooklyn Alumni Office



Faculty Art Show

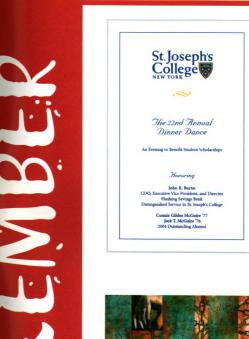
Board Room Gallery, Suffolk Campus Call (631) 447-3200 for gallery hours. Sponsored by the Suffolk Council for the Arts



29-Dec. 3

Panels from the AIDS Memorial Quilt

Auditorium, Brooklyn Campus Sponsored by the Brooklyn Council for the Arts



1

Shake the Soul: Honoring World AIDS Day

by Terence Keyes and performed by Iona Theatre Works 12:40 p.m., free of charge Auditorium, Brooklyn Campus Co-sponsored by Chapel Players and the Brooklyn Council for the Arts

Lessons and Carols

7 p.m., free of charge

D'Ecclesiis Auditorium, Suffolk Campus For information, call Campus Ministry at (631) 447-2597. Sponsored by the Suffolk Campus Ministry



SIC 22nd Annual Dinner Dance

7 p.m. – Crest Hollow Country Club, Woodbury Call (631) 447-3384 for further details. Sponsored by the Office of Institutional Advancement



Oct.-Dec. 3

Art in Textiles: Works of Kelly Fleming, Joanie San Chirico, and Barbara Pucci Triton

Gallery hours: Mon., Wed., Sat., Noon–2 p.m.; Thurs., 5:30 p.m.–8 p.m. Alumni Gallery, Brooklyn Campus Sponsored by the Brooklyn Council for the Arts







A Winnie-the-Pooh Christmas Musical

From the stories of A.A. Milne 11 a.m., 1 p.m. All tickets \$6 Clare Rose Playhouse, Suffolk Campus

8 & 11

Holiday Festival of the Brooklyn Philharmonia

Chorus

Dec. 8, 12:40 p.m.; Dec. 11, Noon, free of charge Auditorium, Brooklyn Campus Co-sponsored by the Campus Activities Board and Brooklyn Council for the Arts

13-17

Fall Student Art Exhibit

Alumni Room Gallery, Brooklyn Campus Sponsored by the Brooklyn Council for the Arts

The Messiah

Performed by the NY Philharmonic 8 p.m., \$43 Riverside Church, NYC Sponsored by the Suffolk Alumni Office







Janmid-Feb

Art Show Celebrating African-American

History Month

Board Room Gallery, Suffolk Campus Call (631) 447-3200 for gallery hours. Sponsored by the Suffolk Council for the Arts

24

Reception for Nursing Alumni

The Parlors, Brooklyn Campus Sponsored by the Brooklyn Alumni Office

24_ March 10

Janet Smith Castronuovo:

Mystical Dimensions Art Exhibit

(in celebration of Black History Month) Artist reception, Jan. 31, 5:30 p.m. - 8:00 p.m.; Gallery Talk, Feb.1, 12:40 p.m. Alumni Room Gallery, Brooklyn Campus Sponsored by the Brooklyn Council for the Arts

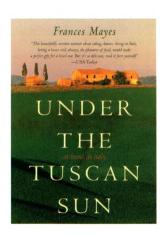
25

Italian Film Series: Bread and Tulips

7:30 p.m., free of charge Chemistry Lecture Room, Brooklyn Campus Sponsored by the Brooklyn Council for the Arts

FEBRUARY









Art Exhibit of Work by SJC Instructor Dawn Lee

Board Room Gallery, Suffolk Campus Call (631) 447-3200 for gallery hours. Sponsored by the Suffolk Council for the Arts

3

"Intuition: Applications and Limitations"

Lecture by Andrew Quinn, Ph.D., Psychology

12:40 p.m., free of charge

Shea Conference Room, Suffolk Campus

15

Italian Film Series: Under the Tuscan Sun

7:30 p.m., free of charge

Chemistry Lecture Room, Brooklyn Campus Sponsored by the Brooklyn Council for the Arts

17

"Recent Controversies in the History of

Modern France"

Lecture by Seth Armus, Ph.D., History 12:40 p.m., free of charge

Shea Conference Room, Suffolk Campus

25

Hoops Night & Alumni Awards

Honoring the SJC Basketball Team

7 p.m., \$10

Brooklyn Campus

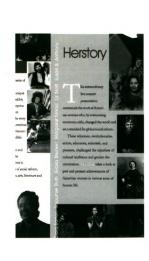
Sponsored by the Brooklyn Alumni Office

TBA

Graduate Management Studies Annual Dinner

6 p.m.

Collins & Main Restaurant, Sayville, NY Sponsored by the Suffolk Alumni Office



1

"Weaving the Web of the World:

Voices of Women Through History in Poetry,

Song and Commentary"

Lecture by Wendy Turgeon, Ph.D., Philosophy

12:40 p.m., free of charge

Shea Conference Room, Suffolk Campus

2

Herstory

Live musical performances in celebration of Women's History Month 12:40 p.m., free of charge Auditorium, Brooklyn Campus Co-sponsored by the Brooklyn Council for the Arts and the Campus Activities Board

55











3 "The Emerging Role of the Laity In Helping to Heal the Church"

A talk by Fr. Donald Cozzens of John Carroll University, author of *The Changing Face of the Priesthood and Sacred Silence: Denial and Crisis in the Church* 7:30 p.m., free of charge D'Ecclesiis Auditorium, Suffolk Campus *Sponsored by the Institute for the Study of Religion in Community Life*

4–20Nunsense by Dan Goggin

March 4, 5, 11, 12, 18, 19, 8 p.m.

March 6, 13, 20, 3 p.m.

\$14; \$12, students and senior citizens

Clare Rose Playhouse, Suffolk Campus

Basically Baroque
Wine & cheese reception at 2 p.m.; musical performance at 3 p.m., free of charge
McGann Conference Room, Suffolk Campus
Sponsored by the Suffolk Council for the Arts

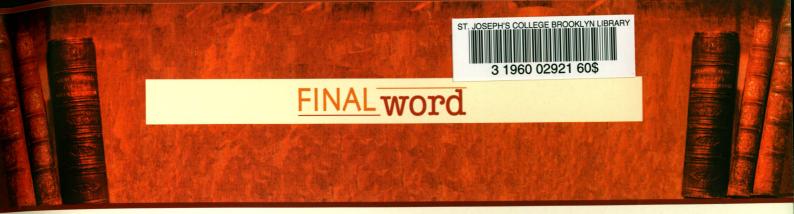
Italian Film Series: Roman Holiday
 7:30 p.m.
 Chemistry Lecture Room, Brooklyn Campus
 Sponsored by the Brooklyn Council for the Arts

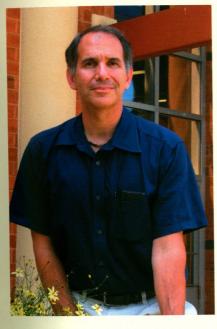
mid-March— National League of Pen Women Art Exhibit
mid-April
Board Room Gallery, Suffolk Campus
Call (631) 447-3200 for gallery hours.
Sponsored by the Suffolk Council for the Arts

"Social Protest at 33 1/3: American Music and Social Change"
Lecture by Thomas Petriano, Ph.D., Religious Studies, and Mark Hessler, Ph.D., History 12:40 p.m., free of charge Shea Conference Room, Suffolk Campus

St. Patrick's Day Parade—New York City
Breakfast at Connolly's at 10 a.m., \$20; reservations required.
Assemble to March at 12:40 p.m., West 6th St. (between 5th and 6th Aves.)
Sponsored by the Brooklyn and Suffolk Alumni Offices

Spring Production presented by the Chapel Players
March 17, 7:30 p.m.; March 18, 19, 8 p.m.
\$8 in advance, \$10 at the door
Auditorium, Brooklyn Campus
Sponsored by the Brooklyn Council for the Arts





Walden Revisited

by Dr. Thomas Petriano Assistant Professor of Religious Studies

his summer marked the sesquicentennial of the publication of Henry David Thoreau's Walden, a classic example of an honorable life, characterized by integrity. Not having read Walden since my sophomore year of high school, I decided this summer to revisit it.

Another famous transcendentalist, Ralph Waldo Emerson, once said of Thoreau, "No truer American ever lived," and after spending time with Thoreau's reflections on his two years spent at Walden Pond, I understood why Emerson held such a high opinion of his fellow New Englander. One-hundred fifty years after its publication, the message of *Walden* remains timely and even urgent. For the St. Joseph's College community, which holds integrity as one of its core values and *Esse non videri* ("to be, not to seem") as its motto, the example of Thoreau's life is particularly relevant.

In 1845, at the age of 28, Henry David Thoreau chose to spend two years living close to nature in a small cabin in the woods outside of Concord, Massachusetts, near Walden Pond. He explains his motivation as follows:

I went to the woods because I wished to live deliberately, to front only the essential facts of life, and see if I could not learn what it had to teach, and not, when I came to die, discover that I had not lived.

Convinced that "the mass of men live lives of quiet desperation," Thoreau set out to find his own way, and encouraged others to do the same:

...I would have each one be very careful to find out and pursue his own way, and not his father's or his mother's or his neighbor's instead.

Thoreau's "experiment" at Walden Pond (as he termed it) revealed his commitment to live as a truly authentic person. His

sense of authenticity, another word for integrity, was shaped by several factors. One was his wide range of reading, beginning with his education at Harvard, where he was immersed in the liberal arts. There, he studied Latin, Greek, English, history, philosophy and several modern languages. Later, during his two years at Walden Pond, he continued to read extensively, including Hindu and Buddhist texts. Concerning the classics, he writes in *Walden*:

Men sometimes speak as if the study of the classics would at length make way for more modern and practical studies; but the adventurous student will always study classics, in whatever language they may be written and however ancient they may be. For what are the classics but the noblest recorded thoughts of man? They are the only oracles which are not decayed, and there are such answers to the most modern inquiry in them as Delphi and Dodona never gave.

It was Thoreau's dialogue with these "great works" that ultimately helped forge his convictions about the meaning of an honorable life. While a wide range of reading influenced Thoreau's sense of integrity, solitude was another active ingredient. In solitude, Thoreau embraced a life of Zen-like simplicity, learning from nature and enjoying the friendship of the seasons. However, even though he lived alone at Walden Pond, he never cut himself off completely from friends and the social issues of his time. He explains, "I had three chairs in my house; one for solitude, two for friendship, three for society." This realization that we live always in relationship to others and to our larger world would soon precipitate a major conflict for Thoreau.

During his stay at Walden, Thoreau was arrested for not paying his taxes, and he spent a night in the Concord jail as a result. His refusal was based on his opposition to the use of tax revenues to support the U.S. war with Mexico and the enforcement of slavery laws. For him, being faithful to his truest self required that he speak out against these issues. Out of this experience emerged his famous essay, "Civil Disobedience" – a work which would later influence Martin Luther King and Mahatma Gandhi.

As our country marks the 150th anniversary of the publication of *Walden*, we do so in a world troubled by social and political problems. Authenticity sometimes seems to be in short supply, and integrity all too easily compromised by persons and institutions. Particularly in such a climate, Thoreau's model of authentic living challenges us all to be faithful to our deepest values, even if at times it may appear that we are walking alone:

If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him step to the music which he hears, however measured or far away.

Dr. Petriano is chair of the St. Joseph's College Religious Studies Department.

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The College announces the establishment of a Charitable Gift Annuity Program enabling alumni and friends to increase their retirement income while supporting scholarships and the future growth and development of St. Joseph's. The new charitable planned giving vehicle debuts this spring.

Charitable gift annuities can be current or deferred. The minimum annuity at SJC is \$15,000, and those receiving income must be at least 65 years of age.

For further information, please contact Clare Kehoe at (718) 399-8425 or ckehoe@sjcny.edu

in the Office of Institutional Advancement.











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